

***Improve the Outcome of Learning Social Science through Cooperative Learning Method-Course Review Horay Type in Class IV at SDN 01 West Kelapa Gading, North Jakarta***

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**ABSTRACT**

***The purpose of this research is to determine the learning using cooperative learning method as an effort to improve the outcomes of learning Social Science through cooperative learning method course review horay type in fourth grade at SDN 01 West Kelapa Gading, North Jakarta, which is located on P. Tomiang street 1 No. 45 RT 011 / 03 komplek TNI AL, West Kelapa Gading, North Jakarta. The research was conducted in the first semester of the school year 20162017, on Juny to August 2016. The method is a Classroom Action Research with four stages of each cycle, namely planning, action, observation, and reflection. The result of reserach, by applying cooperatie learning method- course review horay type, could improve the outcomes of learning Social Science reached 27,58% and 90% with 70 as standart score. The implication of this research is that learning by using cooperatie learning method- course review horay type can be one way to improve the cognitive outcomes of learning Social Science on the subject of local enironment in the fourth grade of primary school.***

***Keywords: The outcomes of learning Social Science, Cooperative Learning Method Course Review Horay Type.***