

DAFTAR PUSTAKA

- Ahmad, Suyono, Yuanita. 2013. Reduksi miskonsepsi Asam basa melalui Inkuiri Terbuka Dan strategi conceptual change. P endidikan Sains Pascasarjana Universitas Negeri Surabaya. Vol.3 No.1 hal 286-293.
- Ahyanuardi, A., Hambali, H., & Krismadinata, K. 2018. Pengaruh Kompetensi Pedagogik Dan Profesional Guru Sekolah Menengah Kejuruan Pasca Sertifikasi Terhadap Komitmen Guru Melaksanakan Proses Pembelajaran. *INVOTEK: Jurnal Inovasi Vokasional Dan Teknologi*, 18(1),67-74.
<https://doi.org/https://doi.org/10.24036/invotek.v18i1.169>
- Alodail, Abdullah K. 2014. Impact of Technology (Powerpoint) on Students' Learning. *International Interdisciplinary Journal Of Education*, 3(4), 200-206. doi: 10.12816/0006872
- Andina, R., Rahmawati, Y., & Ridwan, A. 2019. Analysis of students' mental model of salt hydrolysis concepts at Klaten, Central Java. *Journal Of Physics: Conference Series*, 1157, 042009. doi: 10.1088/1742-6596/1157/4/042009
- Brown, A.S dan Van Hoozer. 1999. Behavior Model For Performance Assessment. Missouri : Argonne Lib.
- Cahyana, U., Paristiowati, M., Nurhadi, M., & Hasyrin, S. (2017, August 1). STUDI TENTANG MOTIVASI BELAJAR SISWA PADA PENGGUNAAN MEDIA MOBILE GAME BASE LEARNING DALAM PEMBELAJARAN LAJU REAKSI KIMIA. *JTP - Jurnal Teknologi Pendidikan*, 19(2), 143-155.
<https://doi.org/https://doi.org/10.21009/JTP1902.6>
- Chang R. 2003. Kimia Dasar: Konsep-Konsep Inti (Jilid 2). 3rd ed. Jakarta: Erlangga
- Chiu, M.-H., & Wu, H.-K. 2009. *The Roles of Multimedia in the Teaching and Learning of the Triplet Relationship in Chemistry. Multiple Representations in Chemical Education*, 251–283. doi:10.1007/978-1-4020-8872-8_12
- Creswell, J. W. 2010. Research design: pendekatan kualitatif, kuantitatif, dan mixed. Yogyakarta: PT Pustaka Pelajar.
- Cresswell J. W. 2011. Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research. 4th ed. Lincoln: Pearson

- Didem, Akyuz. 2018. Measuring technological pedagogical content knowledge (TPACK) through performance assessment. *Journal Of Elsevier Ltd. Computers & education*, 125. Page 212-225.
- Finger, Glenn, Romina Jamieson-Proctor and Peter Albion. 2010. Beyond Pedagogical Content Knowledge: The Importance of TPACK for Informing Preservice Teacher Education in Australia. *IFIPAICT*, volume 324. Page 114-125.
- Gavazzoni Dias, M. F., Pichler, J., Adriano, A., Cecato, P., & de Almeida, A. 2014. The shampoo pH can affect the hair: Myth or Reality? *International Journal of Trichology*, 6(3), 95. doi:10.4103/0974-7753.139078
- Glynn, S. M. 2008. Making science concepts meaningful to students: Teaching with analogies. In S. Mikelskis-Seifert, U. Ringelband, & M. Brückmann (Eds.), *Four decades of research in science education: From curriculum development to quality improvement*, 113- 125
- Graham, C., Borup, J., & Smith, N. 2012. Using TPACK as a framework to understand teacher candidates' technology integration decisions. *Journal Of Computer Assisted Learning*, 28(6). Page 530- 546.
- Guba, G Egon. 1990. *The Paradigm Dialogue*. United States of America: Sage Publications
- Guba E & Lincoln Y. 1989. *Fourth Generation Evaluation*. United States of America: Sage Publications
- Hadinugrahaningsih, T., Zahia, B., Rahmawati, Y., & Kartika, I. 2018. Analisis Laboratory Jargon dan Miskonsepsi dalam Materi Asam-Basa. *JRPK: Jurnal Riset Pendidikan Kimia*, 8(2), 12-25. doi: 10.21009/jrpk.082.02
- Handayanti, Yuli, Agus Setiabudi, dan Nahadi. 2015. Analisis Profil Model Mental Peserta didik Sma Pada Materi Laju Reaksi. *JPPI Vol. 1, No. 1*. Hal. 107-122.
- Harrison, A., & Treagust, D. 2000. Learning about atoms, molecules, and chemical bonds: A case study of multiple-model use in grade 11 chemistry. *Science Education*, 84(3), 352. 29
- Jansoon, N., R.K. Coll, and E.Somsook. 2009. Understanding Mental Models of Dilution in Thai Students. *International Journal of Environmental & Science Education*. 4(2), 147-168.
- Johari, K., dkk. 2009 . Pengaruh Jenis Latihan Guru dan Pengalaman Mengajar Terhadap Efikasi Guru Sekolah Menengah (*The Influence*

of Teacher Training and Teaching Experience on Secondary School Teacher Efficacy). *Jurnal Pendidikan Malaysia* 34(2).3 - 14

Johnstone, A. H. 1993. The Development of Chemistry Teaching. *Journal of Chemical Education*, vol 70(9), 701-705.

Jones, N., Ross, H., Lynam, T., Perez, P., & Leitch, A. 2011. Mental Models: An Interdisciplinary Synthesis of Theory and Methods. *Ecology And Society*, 16(1), 46. doi: 10.5751/es-03802-160146

Kanter DE, Konstantopoulos S. 2010. The impact of a project-based science curriculum on minority student achievement, attitudes, and careers: The effects of teacher content and pedagogical content knowledge and inquiry-based practices. *Sci Educ* ; 94: 855–887.

Kirbulut, Z., & Bektas, O. 2011. Prospective chemistry teachers' experiences of teaching practice. *Procedia - Social And Behavioral Sciences*, 15, 3651-3655. doi: 10.1016/j.sbspro.2011.04.351

Mishra, P., & Koehler, M. J. 2006. Technological pedagogical content knowledge: A framework for teacher knowledge. *Teachers College Record* , 108 (6), 1017–1054.

Koehler, M., Mishra, P., & Cain, W. 2013. What is Technological Pedagogical Content Knowledge (TPACK)?. *Journal Of Education*, 193(3), 13-19.

Kolesnikova, I. 2016. Combined Teaching Method: An Experimental Study. *World Journal Of Education*, 6(6), 51-59. doi: 10.5430/wje.v6n6p51

Lin, J.W. and Chiu, M.H. 2007. Exploring the Characteristics and Diverse Sources of Students' Mental Models of Acids and Bases. *International Journal of Science Education*.29 (6), 771- 803.

Lincoln. Yvonna S. and Guba, Egon G. 1985. *Naturalistic Inquiry*. Sage Publications, Inc.

Linda Tri Antika , A.D. Corebima, dan Siti Zubaidah. 2017. Belajar Biologi Dengan Model Reading-Concept Map-Think Pair Share (Remap Tps). *Science Education National Conference Prosiding Senco 2017 – Pendidikan IPA*. Hal 80-89.

Loughran J, Berry A, Mulhall P. 2012. Understanding and developing science teachers' pedagogical content knowledge. *Epub ahead of print 2012*. DOI: 10.1007/978-94-6091-821-6.

- Lukman Abdul Rauf Laliyo. 2010. Model Mental Peserta didik Dalam Memahami Perubahan Wujud Zat. Jurusan Pendidikan Kimia FMIPA Universitas Negeri Gorontalo. Hal 1-12.
- Majid, A., dan Prahani, B. (2017). Analyze of Students' Learning Outcomes Based On Mental Models of Atomic Structure. *IOSR Journal Of Research & Method In Education (IOSRJRME)*, 07(01), 120-124. doi: 10.9790/7388-070101120124
- Miles, M.B, Huberman, A.M, dan Saldana, J. 2014. Qualitative Data Analysis, A Methods Sourcebook Edition 3. USA : Sage Publications.
- Nieswandt, M. (2007). Erratum: Student affect and conceptual understanding in learning chemistry. *Journal Of Research In Science Teaching*, 44(9), 1415-1415. doi: 10.1002/tea.20246
- Nore, Hæge, dkk. 2018. TPACK as shared, distributed knowledge. Retrieved from <https://oda.hioa.no/en/tpack-as-shared-distributed-knowledge/asset/dspace:1005/522024post.pdf>. [5 Nov 2018]
- Okoduwa, S. I., Mbor, L. O., Adu, M. E., & Adeyl, A. A. 2015. Comparative Analysis of the Properties of Acid-Base Indicator of Rose (*Rosa setigera*), Allamanda (*Allamanda cathartica*), and Hibiscus (*Hibiscus rosa-sinensis*) Flowers. *Biochemistry Research International*, 1-6.
- O'Reilly, M., 2015 . The influence of emotions, attitudes and perceptions on learning with technology. *Research in Learning Technology*, 23. doi:10.3402/rlt.v23.27763
- Rahmawati, L. Dan Suyono. 2012. Penerapan Model Pembelajaran Conceptual Change untuk Mereduksi Miskonsepsi Siswa Pada Materi Pokok Asam Basa di Kelas XI SMAN 2 Bojonegoro. Proseding Seminar Nasional Kimia Unesa. Februari 2012.
- Raisa. 2014. Analisis Miskonsepsi pada Buku Pelajaran SMU pada Topik Asam Basa [skripsi]. Jakarta: Fakultas Matematika dan Ilmu Pengetahuan Alam. Universitas Negeri Jakarta
- Rita Tavares dan António Moreira. 2017. Implications of Open Access Repositories Quality Criteria and Features for Teachers' TPACK Development. Springer Publication. 30,1-71
- Rocha, Aurora, dkk. 2018. TPACK: Challenges for Teacher Education in the 21st Century. Retrieved from <https://repositorium.sdum.uminho.pt/bitstream/1822/14823/1/AuroraPedroCD-ProceedingsISATT2011.pdf>. [5 Nov 2018]

- Rohmanurmeta, F., & Farozin, M. 2016. PENGARUH PENGATURAN TEMPAT DUDUK TERHADAP MOTIVASI DAN HASIL BELAJAR PADA PEMBELAJARAN TEMATIK INTEGRATIF. *JURNAL PENELITIAN ILMU PENDIDIKAN*, 9(1), 70-82. doi: 10.21831/jpipfip.v9i1.10691
- Saputro Agung N. C. & Nugraha, Irwan. 2008. BERTUALANG DI DUNIA KIMIA. PUSTAKA INSAN MADANI. Yogyakarta
- Sausan, I., Saputro, S., & Yunita Indriyanti, N. 2018. Chemistry for Beginners: What Makes Good and Bad Impression. *Advances In Intelligent Systems Research, Atlantis Press*, 157, 42-45.
- Seery, M., dan McDonnell, C. 2013. The application of technology to enhance chemistry education. *Chem. Educ. Res. Pract.*, 14(3), 227-228. doi: 10.1039/c3rp90006a
- Schmidt, Denise A. dkk. 2009. Technological Pedagogical Content Knowledge (TPACK): The Development and Validation of an Assessment Instrument for Preservice Teachers. US: JRTE Volume 42 Number 2. Page 123–149.
- Shulman, Lee S. 1986. Those who understand: Knowledge growth in teaching. *Educational Research*, 15 (2), 4–14.
- Srisawasdi, N. 2012. The Role of TPACK in Physics Classroom: Case Studies of Preservice Physics Teachers. *Procedia - Social And Behavioral Sciences*, 46, 3235-3243. doi: 10.1016/j.sbspro.2012.06.043
- Suparno P. 2005. Miskonsepsi dan Perubahan Konsep Dalam Pendidikan Fisika. Jakarta: Grasindo.
- Supriadi, Ibnu, S., & Yahmin. 2018. ANALYSIS ON THE MENTAL MODEL OF UNDERGRADUATE STUDENT'S CHEMISTRY EDUCATION UNDERSTANDING THROUGH CHEMICAL REACTION TYPES. *J. Pijar MIPA*, 13(1). 1-5 DOI: 10.29303/jpm.v13i1.433
- Svehla, G. 2011. *Vogel's qualitative inorganic analysis*. New Delhi: Pearson.
- Tavares, R., & Moreira, A. 2017. Implications of Open Access Repositories Quality Criteria and Features for Teachers' TPACK Development.
- Puspendik. 2018. Penguasaan Materi Ujian Nasional. <https://puspendik.kemdikbud.go.id/hasil-un/>, diakses 25 Januari 2019 pukul 09.22 WIB

- Ristekdikti. 2018. Undang-Undan Indonesia. <http://sumberdaya.ristekdikti.go.id/wp-content/uploads/2016/02/uu-nomor-14-tahun-2005-ttg-guru-dan-dosen.pdf>, diakses 12 Januari 2019 pukul 19.20 WIB
- BNSP. 2016. Peraturan Menteri Pendidikan dan Kebudayaan Nomor 16 tahun 2016. <http://bsnp-indonesia.org/2016/08/24/peraturan-menteri-pendidikan-dan-kebudayaan-nomor-24-tahun-2016/>, diakses 15 Januari 2019 pukul 09.10 WIB
- Ristekdikti. 2004. Undang-Undang No. 20 tahun 2003. https://kelembagaan.ristekdikti.go.id/wp-content/uploads/2016/08/UU_no_20_th_2003.pdf, diakses 15 Januari 2019
- BNSP. 2016. Permendikbud22-2016SPDikdasmen.pdf. <http://luk.tsipil.ugm.ac.id/atur/bsnp/Permendikbud22-2016SPDikdasmen.pdf>, diakses 15 Januari 2019
- DentistryIQ. 2015. The Magic of pH. <https://www.dentistryiq.com/dental-hygiene/clinical-hygiene/article/16350765/the-magic-of-ph>, diakses 19 Mei 2019 pukul 19.28 WIB
- Tricia. 2019. How The pH of the Toothpaste Can Affect Your Enamel. <https://www.colgate.com/en-us/oral-health/life-stages/adult-oral-care/ph-of-toothpaste-and-enamel-0316>, diakses 19 Mei 2019 pukul 19.40 WIB