

Interaksi Sosial Antara Anak Kelas 1 Sekolah Dasar dengan Anak ADHD

(Studi Kualitatif di SD Negeri 05 Pagi Jelambar Baru Jakarta Barat)

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Ghani Lestari Sahroni

ABSTRAK

Penelitian ini bertujuan (1) Mendeskripsikan proses interaksi yang dilakukan oleh anak kelas 1 SD dengan anak *Attention Deficit Hyperactivity Disorder* (ADHD) di SD Negeri 05 Pagi Jelambar Baru, Jakarta Barat, (2) Mendeskripsikan cara berkomunikasi yang dilakukan anak kelas 1 SD dengan anak *Attention Deficit Hyperactivity Disorder* (ADHD) di SD Negeri 05 Pagi Jelambar Baru, Jakarta Barat, (3) Mendeskripsikan anak kelas 1 SD di kelas dapat menerima anak dengan *Attention Deficit Hyperactivity Disorder* (ADHD) di SD Negeri 05 Pagi Jelambar Baru, Jakarta Barat. Penelitian ini merupakan penelitian kualitatif dengan jenis penelitian studi kualitatif. Data penelitian ini diperoleh dari observasi, wawancara, dan dokumentasi. Analisis data yang digunakan yaitu model Miles and Huberman. Data penelitian ini diperoleh dari observasi, wawancara, dan dokumentasi. Hasil penelitian antara lain : (1) Terdapat penolakan kerjasama antara anak kelas 1 SD dengan anak ADHD, terbentuk proses disasosiatif, (2) Anak kelas 1 SD melakukan komunikasi dengan anak ADHD dengan cara menghampiri, mengajak, memberikan instruksi, mengingatkan dengan verbal dan non verbal, (3) Penolakan penyesuaian diri di antara anak kelas 1 SD dengan anak ADHD mengindikasikan tidak terjadi penerimaan sosial di antara anak kelas 1 SD dengan anak ADHD.

Kata kunci: interaksi sosial, anak kelas 1 SD, anak ADHD.

Social Interaction between Grade 1 Elementary School Children and Children with ADHD

(Qualitative Study in SD Negeri 05 Pagi Jelambar Baru Jakarta Barat)

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Ghani Lestari Sahroni

ABSTRACT

This research aims to (1) describe the interactions made by children in 1st grade, with children with Attention Deficit Hyperactivity Disorder (ADHD) in SDN 05 Pagi Jelambar Baru, West Jakarta, (2) to describe a way of communicating that do grader 1 SD with children Attention Deficit Hyperactivity Disorder (ADHD) in SDN 05 Pagi Jelambar Baru, West Jakarta, (3) Describe the child's 1st grade class can accept a child with Attention Deficit Hyperactivity Disorder (ADHD) in SDN 05 Pagi Jelambar Baru, West Jakarta. This study is a qualitative research with the type of qualitative research studies. The research data was obtained from observations, interviews, and documentation. Analysis of the data used that model of Miles and Huberman. The research data was obtained from observations, interviews, and documentation. Research result, among others: (1) There is a rejection of the cooperation between children in 1st grade with children with ADHD, formed the disassociative, (2) the 1st grade children to communicate with children with ADHD in a way approached, invited, giving instructions, reminiscent of the verbal and non verbal, (3) Rejection of adjustment between the 1st grade children with ADHD children indicates social acceptance does not occur between the 1st grade children with ADHD children.

Keywords: social interaction, children in 1st grade, children with ADHD.