

## ABSTRACT

**GILANG PURNAMA**, The Academic Supervisor Education Program History, Faculty of Social Sciences, State University of Jakarta: Qualitative Method in student of academic year 2016-2017 Thesis. Jakarta: Education Program History, Faculty of Social Sciences, State University of Jakarta, 2017

This research aims to the academic supervisor education program history. This research uses qualitative method. The data collection is done with interviewws and document analysis. The main sources used in this study were taken from key informants is the coordinator of history education program and core informant is student education program history and UPT-ULBK chairman.

The results of the research conclude that Information about academic supervisor has been well socialized. In History Education program, one academic supervisor can get an average of more than 20 students. The role of academic supervisor that can be used by students is as Information, facilitator, counselor, evaluator. The problems in the students of the education program history: thesis, subjects, wrong choice, stress on the task, compared with other students, lecturer appraisal, and teacher profession. Academic supervisor services are generally conducted through face-to-face, siakad, implied and UPT-ULBK. The time of the students and academic supervisor namely the beginning of the semester, mid-semester, the end of the semester. Student obstacles for guidance to academic supervisors that is difficult to meet, shame, fear, less comfortable, disappointed, no time.

The conclusion of this research is that the guidance of academic supervisor can not run only by rely on academic supervisor, but it takes student initiative to create guidance schedule and utilize the role of academic supervisor and student

initiative itself to be able to maximize the guidance with academic supervisor for the smooth of student study.