

IMPROVED LEARNING OUTCOMES IPS USING LEARNING METHOD THE POWER OF TWO FOR THE TWO FOR STUDENTS 3RD GRADE

(Classroom action research SDN Pagi Jati Pulo Asem North East Jakarta 2016)

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ABSTRACT

Researcher class action aims to analyze the results of efforts to increase social studies through learning methods The Power of Two. This research was conducted at SDN Pagi Jati Pulo Asem North East Jakarta, with research subjects of class III which amounted to 32 people in the first semester of the school year 2016/2017. Model of research is a classroom action research model developed by Kemmis and Mc.Taggar , which is organized in two cycles with the subject matter Cooperating home environment, school and village/village. Each cycle consists of planning, implementation, observation and reflection stages. The results of this study indicate that the data obtained from the learning process in improving student learning outcomes with teaching methods for the power of two. In the first cycle of 40% of 13 students in the second cycle 93% of 30 students. Based on the research findings of this class action can be concluded that the method of learning the power of two can improve learning outcomes Social Sciences third grade students of SDN 03 Pagi Jati Pulo Asem North East Jakarta.

Keywords: *Learning Outcomes IPS, Methods The Power of Two.*