

**PENINGKATAN KEMAMPUAN MENULIS NARASI MELALUI
PENGUNAAN MEDIA PEMBELAJARAN AUDIO VISUAL PADA SISWA
KELAS III SDN GUNTUR 03 PAGI JAKARTA SELATAN**

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ABSTRACT

Classroom Action Research (PTK) is done to improve the ability of narrative writing through the use of audio visual learning media (vcd) in grade III elementary school students. The subject of this research is the III grade students of SDN Guntur 03 Pagi South Jakarta. This classroom action research uses the Kemmis and Mc Taggart cycle learning model. The stages of doing this research include planning, implementation of action, observation, and reflection. Data collection techniques in this study in the form of tests, observations, and documentation. Based on the result of research, the data of cycle I percentage of students get the value of writing narrative ≥ 70 equal to 71%. Then there is an increase in the second cycle of 84.375%. The data obtained showed the test results of writing narration of grade 3 elementary school has reached the target that is 80%. The percentage of action monitoring results in learning narrative writing using VCD media in the first cycle of 85% (teacher activity) and 85% (student activity). In the second cycle there is an increase of 100% (teacher activity) and 92% (student activity). The data shows that the targets of teacher activity and student activity monitoring activities by 90% has been reached. Therefore, it can be concluded that the audio visual learning media (VCD) can improve the ability to write narrative in grade III students of SDN Guntur 03 Pagi South Jakarta.

Kata Kunci: Kemampuan menulis narasi, media audio visual (VCD).