

**PENERAPAN METODE PEMBELAJARAN KARYAWISATA PADA MATA
PELAJARAN SEJARAH BAGI SISWA SMP *HOMESCHOOLING*
PRIMAGAMA JAKARTA**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan metode pembelajaran karyawisata pada mata pelajaran sejarah bagi siswa SMP *Homeschooling* Primagama Jakarta. Penerapan metode pembelajaran karyawisata dengan penerapan model ASSURE (*Analyze Learners, State Standards and Objectives, Select Method, Technologies, Media, and Materials, Utilize Technology, Media and Materials, Require Learner Participation, Evaluate and Revise*). Berdasarkan metodenya penelitian ini termasuk dalam penelitian deskriptif. Penelitian dilaksanakan di SMP *Homeschooling* Primagama Jakarta dengan responden 2 guru dan 9 siswa. Pengumpulan data dilakukan dengan menggunakan penyebaran kuesioner, wawancara, dan analisis dokumen. Hasil penelitian menunjukkan bahwa penerapan metode pembelajaran karyawisata pada mata pelajaran sejarah di SMP *Homeschooling* Primagama sudah mengandung penerapan unsur-unsur ASSURE. Maka dalam penerapan metode pembelajaran karyawisata pada mata pelajaran sejarah bagi peserta didik SMP *Homeschooling* Primagama Jakarta dapat dilaksanakan kembali di masa yang akan datang karena peserta didik menjadi lebih memahami materi yang dipelajari. Namun demikian, harus lebih diperhatikan kekurang-kekurangannya dalam pelaksanaan, tujuannya agar hasil belajar lebih baik.

Kata Kunci: Penerapan, Metode Pembelajaran, Karyawisata, Sejarah, *Homeschooling*.

**IMPLEMENTATION OF FIELD TRIP LEARNING METHOD ON
HISTORICAL SUBJECTS FOR THE STUDENTS OF JUNIOR HIGH
SCHOOL HOMESCHOOLING PRIMAGAMA JAKARTA**

(2017)

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ABSTRACT

This study aims to describe the implementation of field trip learning method on historical subjects for the students of Junior High School Homeschooling Primagama Jakarta. The implementation of field trip learning methods with the application of ASSURE model (Analyze Learners, State Standards and Objectives, the Select Method, Technologies, Media, and Materials, Utilize the Technology, Media and Materials, Require Learner Participation, Evaluate and Revised). Based on the method, this research is descriptive research. The research was carried out in Junior High School Homeschooling Primagama Jakarta with two teachers and nine students as the respondents. Data was successfully collected using questionnaires, interviews, and analysis of documents. The results showed that the application of field trip learning method on historical subject at Junior High School Homeschooling Primagama already contained with the implementations of ASSURE's elements. Therefore, the implementation of the field trip learning method on historical subject, for the students of Junior High School Homeschooling Primagama Jakarta, could be held back in the future because the learners become more understanding of the materials. However, it must remain mindful of shortcomings in implementation so that the results of the study are achieved properly.

Keyword: Implementation, Learning Methods, Field Trip, History, Homeschooling.