

**IMPROVING SCIENCE LEARNING MOTIVATION WITH LEARNING
MODEL CHILDREN LEARNING IN SCIENCE (CLIS) ON FOURTH GRADE
STUDENTS OF SDN MENTENG ATAS 06 PAGI SETIABUDI SOUTH
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ABSTRACT

This classroom action research's objective is to improve science learning motivation with learning model of Children Learning In Science (CLIS), about it the nature of object and quality object and use on four grade students in State Elementary School. The subject of this research was 24 students at fourth grade of SDN Menteng Atas 06 Pagi Setiabudi South Jakarta. Application learning model Children Learning In Science (CLIS) the topic such among others, so that students are able to build these ideas and kreativitas through interaction from friends and the surrounding environment. Conclusions motivation to learn science in the category of very high motivation at 62,5%. This percentage improved in the second cycle which became 87,5%. On the first cycle, teacher and student's action monitoring data was 72,5% then it improved to be 97,5%. The implication of this research was that the learning process with learning model Children Learning In Science (CLIS) could improve science learning motivation on students at fourth grade of SDN Menteng Atas 06 Pagi Setiabudi South Jakarta

Key words : Model of Children Learning In Science (CLIS), learning motivation