

ATTITUDES CLASS TEACHER TOWARDS TEACHER SPECIAL
ADVISTOR (TSA) IN THE SERVICE OF STUDENTS WITH SPECIAL NEED
IN ORGANIZERS STATE PRIMARY SCHOOL DISTRICT INCLUSIVE
EDUCATION IN MATRAMAN
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ABSTRACT

This study aimed to determine attitudes toward classroom teachers Teachers Special Advisor (TSA) in the service of students with special needs in the public elementary schools in the district education providers inclusion Matraman. The method used in this research is survey method. The population in this study is the I-IV class teacher at the school inclusion of education providers in the District Matraman with 45 people. Techniques in the decision is the total sampeling. Collecting data using questionnaires and the data were analyzed in a descriptive way. The results of this study indicate that the attitude of classroom teachers to tutor specialized in the service of students with special needs in public elementary school education providers inclusion is positive.

Keywords: Attitude, Class Teacher, Teachers Special Advisor