## THE EFFECTS OF PROBLEM SOLVING METHOD TO THE LEARNING OUTCOMES OF SOCIAL STUDIES ON FIFTH GRADERS IN RAWAMANGUN, EAST JAKARTA

## **ABSTRACT**

## KaruniaWandira

This research was an experimental research. The research was aimed to determine empirically whether there are effects on the use of problem solving methods to the learning results of social studies on fifth graders of SDN Rawamangun, East Jakarta. This research was conducted at SDN Rawamangun 01 which was located on Jalan Taman Jelita No. 5 Rawamangun, East Jakarta. The research was done during the first semester in the academic year of 2016-2017. The samples were taken using simple random sampling technique. The collection of data was done using an achievement test as the instrument. In this study, the test was only objective test in the form of multiple-choice test that consisted of 20 questions. The instrument was then calculated using test data using Liliefors. Based on the test, it showed that both classes were distributed normally. After that, the homogeneity test was applied. From the test, it showed that both classes are homogeneous. After that, it was analyzed by using t-test hypotheses. The calculations showed that t gained 3.03, while the price of t table at significant level  $\alpha = 0.05$  is equal to 2.03. This means that the null hypothesis (Ho) is rejected and the research hypothesis is accepted (H1). Thus it can be concluded that there is significant influence in applying problem solving methods on learning outcomes of social studies on fifth graders of SDN Rawamangun 01.

Keywords: Problem Solving Methods, Social Studies Learning Outcomes