

**PERBEDAAN *SELF-REGULATED LEARNING* MAHASISWA  
BERDASARKAN MASA PENYELESAIAN STUDI DI FAKULTAS ILMU  
PENDIDIKAN UNIVERSITAS NEGERI JAKARTA**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui perbedaan *self-regulated learning* antara mahasiswa yang tepat waktu dalam menyelesaikan studi dengan mahasiswa yang tidak tepat waktu dalam menyelesaikan studi. Metode penelitian yang digunakan adalah metode survey analisis komparatif dengan pendekatan kuantitatif. Sampel penelitian ini adalah 179 mahasiswa di FIP UNJ. Sample terdiri dari 63 mahasiswa yang tepat waktu dalam menyelesaikan studi dan 116 mahasiswa yang tidak tepat waktu dalam menyelesaikan studi. Pengambilan sampel menggunakan teknik *Incidental Sampling*. Pengumpulan data dilakukan dengan menggunakan instrumen *self-regulated learning* dan dianalisa dengan *software* SPSS 20. Instrumen penelitian dianalisis berdasarkan 3 jenjang kategori yaitu tinggi, sedang dan rendah. Berdasarkan hasil pengujian hipotesis dengan menggunakan teknik uji *Man Whitney U-Test* dalam SPSS 20 diperoleh hasil bahwa nilai Sig. sebesar 0.000. Dengan demikian dapat disimpulkan bahwa terdapat perbedaan *self-regulated learning* antara mahasiswa yang tepat waktu dalam menyelesaikan studi dengan mahasiswa yang tidak tepat waktu dalam menyelesaikan studi. Hasil penelitian menunjukkan bahwa mahasiswa diharapkan dapat menerapkan strategi-strategi *self-regulated learning* dengan frekuensi yang tinggi dalam proses belajar, khususnya dalam proses pengerjaan skripsi.

Kata Kunci: Mahasiswa, Penyelesaian Studi, *Self-Regulated Learning*

**THE DIFFERENCES OF UNDERGRADUATE STUDENT'S SELF-REGULATED LEARNING BASED ON COMPLETION OF THE STUDY PERIOD AT FACULTY OF EDUCATION STATE UNIVERSITY OF JAKARTA**

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**ABSTRACT**

*This research aims to determine differences self-regulated learning between undergraduate students who are able to complete the study on time with undergraduate students who are not able to complete the study on time. This research used Survey Method Comparative Analysis with a Quantitative Approach. The research sample totals 179 undergraduate students from the Faculty of Education State University of Jakarta, who graduated in term 103. The sample consists of 63 undergraduate students who are able to complete the study on time and 116 undergraduate students who are not able to complete the study on time. This research used Incidental Sampling. Data was collected by using self-regulated learning instrument and analyzed with SPSS 20 software. The research instrument was analyzed by three levels of categories: high, medium and low. Based on the results of hypothesis testing using a test technique Man Whitney U-Test in SPSS 20 showed that Sig. by 0.000. It can be concluded that there are significant differences between undergraduate students who are able to complete the study on time with undergraduate students who are not able to complete the study on time. The results showed that undergraduate students are expected to apply strategies of self-regulated learning with high frequency in the learning process, especially in the process of thesis.*

*Keywords: Undergraduate Student, Completion of The Study, Self-Regulated Learning*