

ABSTRACT

Nidya Septiana Wahyuni. 2017. The Progression of French Listening Capabilities Through the Use of French Children's Songs on Eleventh Grade Students at SMAN 14 Bekasi City, An Action Research Study. Essay: Jakarta: French Department, Faculty of Languages and Arts, State University of Jakarta.

Research entitled The Progression of French Listening Capabilities Through the Use of French Children's Songs on Eleventh Grade Students at SMAN 14 Bekasi City intended as one of the requirements of graduation in the French Department, Faculty of Languages and Arts, State University of Jakarta. This research aims to improve the ability of listening to the eleventh grade students at SMAN 14 City Bekasi through the use of French children's songs. This research took place from September to November 2016 and is divided into two cycles, each cycle consisting of two meetings.

This Class Action Research (PTK) begins with classroom observation and a pretest to students. In the first cycle, teaching and learning activities run in accordance with the planning, but there are still some shortcomings such as students have difficulty in capturing the contents of children's songs and students have not dared to answer when asked to guess the contents of the song. The average score result of the post-test at the end of the first cycle obtained by the students was 74.90.

The teaching and learning activities in cycle II runs better, students can understand the contents of children's songs quickly, and also students look more active and courageous when asked to guess the contents of the French children's song played. This increase in French-listening ability can also be seen from the average score of another post-test at the end of cycle II. The result of the average obtained was 88.30.

Based on the results of the two post-tests conducted in two cycles, it can be concluded that the students listening ability can be enhanced through the use of French children's songs.

Keywords: French children's songs, listening capability, media of learning