

ABSTRACT

Muhammad Ridho. Indonesian Traditional Islamic Thinking (Learning Fiqh KH Muallim Syafi'I Hadzami). Thesis, Jakarta: Islamic Studies Program, Faculty of Social Sciences, Jakarta State University. 2017.

This study aims to explain learning jurisprudence KH. Muallim Syafi'i Hadzami a scholar and Islamic educator figure in Jakarta.

The method used in this research is qualitative. With the kind of literature research study, with historical approach to know background of Muallim Syafi'i Hadzami, life history, education history, and all experiences that influence the thinking of education. And a philosophical approach in order to know the thoughts of Muallim Syafi'i Hadzami about Islamic education, which of course in that there will be various details that will be presented. The data used is divided into two, namely the primary data from the work of the author who carefully and added with the biography of figures from the *Sumur yang Tak Pernah Kering* and secondary data taken from other parties either from family, students or leaders who have a relationship with Navigator.

The theory used in this research is the theory of learning jurisprudence consisting of the definition of jurisprudence by language and terms, understanding of learning, learning objectives, learning factors, learning components, and evaluation of learning.

The results of the research conducted is to produce learning jurisprudence filed by KH. Muallim Syafi'i Hadzami who has a good jurisprudence learning in the purpose of learning, learning components, and characteristics of learning reflects one of the traditional Betawi ulama but can provide clear and applicable jurisprudence to the modern society of Jakarta.

Keywords: Learning jurisprudence, Muallim, Learning Components, Typical Characteristics