

ABSTRACT

Zhenit Rediya Fakhri, Social Media as Place for college student to commented about lectures. *Essay*. Jakarta: Study History Education Program, Department of History, Faculty of Social Science, State University of Jakarta, 2015

Several college students in History Education Program Department of History class of 2011, State University of Jakarta Moore comfortable using Social media *facebook* and *twitter* for tell any opinion, suggestion, or criticism about anything they currently fell or think. Included in this college students in History Education Program Department of History class of 2011 many comment problem in lecturing which after or still are running.

The phenomena utilization of the Social media, researcher observe that social media can be used by history education program as first step for knowing situation about lecturing an angoing, juxtapose, and Foster academic culture between department of history, lecturers and scholar. Some suggestion comment and criticism from college can be used as additional reference to upgrade infrastruktur service sector or to upgrade quality about learning in lecturing. Because that this lecture be expected can contribution for upgrade learning quality lecture in Study History Education Program, Department of History, Faculty of Social Science, State University of Jakarta future.

To dechiper phenomena activity use social media among this college students, then researcher choose pusing method descriptive research. Technical collection data that do researcher is first with doing observation to posts college History UNJ 2011 from october 2011 until month june 2015 in social media *facebook* and *twitter*. The Post observed is post about lectures. Then the post researcher regrouped to ease data processing. After data regrouped, researcher do interview to scholar who makes post for get confirmation and get story behind the post. After interview, researcher find write what the story, or message to every post.

The results of the interviews in this study found that students of history UNJ class of 2011 feel more comfortable using social media *facebook* and *twitter* to comment because it considers that social media is a free forum. In addition, students also argue that their arguments posted on social media more gain comfort, and feedback is faster than in the suggestion box *menuliskannya* majors. From the observation of the existing posts in social media, researchers found the theme of conversation UNJ history student class of 2011 more in commenting on the duties of subjects, followed by talks and lectures on the faculty in general.