

**IMPROVING THE ADDITION SKILLS THROUGH THE REAL MEDIA  
USAGE FOR VISUAL IMPAIRMENT STUDENTS IN THE FIRST GRADE OF  
ELEMENTARY SCHOOL**

*(A Classroom Action Research In SLB-A Pembina Tingkat Nasional Jakarta)*

(2017)

**Mutiara Annisa Zahida**

**ABSTRACT**

*The purpose of this research was to obtain the information clearly about improving the addition skills through the real media usage for visual impairment students in the 1<sup>st</sup> grade of SLB A Pembina Tingkat Nasional Jakarta. This research was conducted from April to Mei 2017 with 2 students as research subject. This research used the classroom action research method by two cycles. The students' successful standard for understanding the material is equal to 60. The data analysis that was gained in the first cycle is 20% for student with initial ALN and 40% for MRA. After the 1<sup>st</sup> cycle was conducted, the percentage of ALN's addition skills was improved to 40% and MRA improved to 60%. Because of the students' understanding of material is not sufficient to achieve the successful standard, so the researchers conducted the 2<sup>nd</sup> cycle. In this cycle the students' percentage of addition skills was improved to 60% for ALN and 100% to MRA. The impact of this research is the students' addition skills were improved. Thus, it could be said that the usage of real media could improve the addition skills for visual impairment students in the 1<sup>st</sup> grade of SLB A Pembina Tingkat Nasional Jakarta.*

*Key Words: The addition, Real Media, Visual Impairment student*