

**POLA PENGASUHAN IBU BEKERJA DALAM
MENERAPKAN DISIPLIN ANAK USIA 5-6 TAHUN**
(Studi Kasus, di Gg.M, Rt 001/003 no.11, Srengseng Sawah, Jakarta Selatan,
2017)

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ABSTRAK

Penelitian studi kasus ini bertujuan untuk mendeskripsikan mengenai pola penerapan disiplin anak usia 5-6 tahun pada ibu bekerja yang berada di Gg.M Rt 001/003 no.11, Srengseng Sawah, Jakarta Selatan. Sampel dalam penelitian ini adalah satu anak berusia 5-6 tahun dan satu Ibu bekerja. Pengambilan sampel berdasarkan *purposive sampling*. Metode yang digunakan adalah studi kasus. Pengumpulan data dilakukan dengan menggunakan observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa pola penerapan disiplin anak usia 5-6 tahun yang dilakukan oleh Ibu bekerja melalui (1.) pemodelan seperti menghindari konflik, membangun hubungan dengan tetangga, menawarkan dan memberikan makan kepada orang lain;(2.) penguatan seperti menggunakan kata-kata menasehati; (3.) pembiasaan seperti membimbing anak belajar. Hasil ini menunjukkan bahwa pola penerapan disiplin melalui pemodelan, penguatan dan pembiasaan dapat dilakukan tanpa terus menerus dengan penerapan yang efektif dan tanpa pemberian hukuman.

Kata Kunci: Pola pengasuhan, penerapan disiplin, Anak usia 5-6 tahun, Ibu bekerja

PROMOTING DISCIPLINE IN 5-6 YEARS OLD CHILDREN BY WORKING MOTHER

***(Case Study, in Gg.M, RT 001/003, No. 11, Srengseng Sawah, South
Jakarta,2017)***

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ABSTRACT

This case study researched aims to described the pattern of applying the discipline of children 5-6 years old by working mothers in Gg. M, Rt,001/003, No.11, Srengseng Sawah,South Jakarta. The sample in this study were child 5-6 years old and working mother. Sampling based on the purposive sampling. The method used was case study. Data collection was done by used observation, interviewed and documentation. The results showed that the pattern of applying discipline of children 5-6 years old by the working mother through (1.) modeling such as to avoid a conflict, build relationship with others, shared food to others; (2.) reinforcement such as gave advice; (3) habituation guide chlidhren to learned. These results showed that although modeling, reinforcement and habituation was not continuously, but through effective modeling, reinforcement, habituation and without punishment that could created discipline behaviors were always remembered and could be performed directly by children in the social environment.

Key Words: Promoting Discipline, Discipline applying, Children aged 5-6 years, working mothers