

**MENINGKATKAN HASIL BELAJAR IPS MELALUI *ACTIVE LEARNING*  
MODEL *ACTIVE KNOWLEDGE SHARING* PADA SISWA KELAS V SD  
NEGERI MENTENG ATAS 06 PAGI KECAMATAN SETIABUDI  
(2017)**

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**ABSTRAK**

Penelitian tindakan kelas ini bertujuan meningkatkan hasil belajar IPS siswa kelas V SDN Menteng Atas 06 Pagi Kecamatan Setiabudi melalui penerapan *Active Learning* model *Active Knowledge Sharing*. Sampel dalam penelitian ini adalah siswa kelas V SDN Menteng Atas 06 Pagi Kecamatan Setiabudi sebanyak 33 orang. Pengambilan sampel ini menggunakan teknik *simple random sampling*. Pengumpulan data melalui observasi serta pelaksanaan tindakan yang dinilai menggunakan tes evaluasi hasil belajar dan pemantau tindakan aktivitas guru dan siswa. Hasil penelitian ini menunjukkan bahwa terdapat peningkatan hasil belajar IPS siswa kelas V SDN Menteng Atas 06 Pagi melalui penerapan *Active Learning* model *Active Knowledge Sharing*. Persentase aktivitas siswa dan guru juga meningkat dari sike siklus I ke siklus II. Oleh karena itu, guru dapat menggunakan model pembelajaran ini untuk dijadikan salah satu variasi dalam mengajar khususnya mata pelajaran IPS.

Kata Kunci: *Active Learning* model *Active Knowledge Sharing*, hasil belajar IPS

**IMPROVING SOCIAL LEARNING OUTCOME THROUGH ACTIVE  
KNOWLEDGE SHARING MODEL OF ACTIVE LEARNING ON FIFTH  
GRADE STUDENTS OF SD NEGERI MENTENG ATAS 06 PAGI,  
SETIABUDI  
(2017)**

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**ABSTRACK**

*This Classroom Action Research is aim to improve social learning outcome on fifth grade student on SDN Menteng Atas 06 Pagi, Setiabudi through application Active Knowledge Sharing Model of Active Learning. Samples of this Research were 33 fifth grade students on SDN Menteng Atas 06 Pagi, Setiabudi. Sampling was used simpel random sampling technique. The data was gathered with observation and implementation of Action that rated using evaluation Test of learning outcome and also monitor of students and teacher's activity. The result of this Research showed that Active Knowledge Sharing Model of Active Learning had improved Social learning outcome on fifth grade student on SDN Menteng Atas 06 Pagi. Percentage of students and teacher's activity also had improved from The First cycle to The Second cycle. Because of that, teacher can Use this learning model as One of variation on teaching, especially in social learning.*

Keyword: Active knowledge sharing model of active learning, social learning outcome