

**MENINGKATKAN SIKAP KERJA SAMA DALAM PEMBELAJARAN  
PENDIDIKAN KEWARGANEGARAAN (PKn) MELALUI STRATEGI  
ACTIVE LEARNING TIPE TEAM QUIZ PADA SISWA KELAS IV**

**(Studi Penelitian Tindakan Kelas di SDN Cipinang Melayu 07 Pagi  
Jakarta Timur)**

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**ABSTRAK**

Penelitian Tindakan Kelas ini bertujuan untuk meningkatkan sikap kerja sama dalam pembelajaran PKn. Subjek penelitian ini adalah siswa kelas IV SDN Cipinang Melayu 07 Pagi Jakarta Timur sebanyak 19 siswa pada semester I tahun ajaran 2016/2017. Penelitian dilaksanakan menggunakan siklus dari Kemmis dan Mc Taggart. Penelitian tindakan kelas dilakukan melalui tahapan perencanaan, pelaksanaan, pengamatan, refleksi sebagai dasar perencanaan ulang pada siklus berikutnya. Pada siklus I, data hasil kuesioner sikap kerja sama menunjukkan persentase 52,63% siswa mendapatkan skor  $\geq 80$ , sedangkan data hasil lembar pengamatan menunjukkan persentase 47,37% sehingga belum dinyatakan berhasil karena kriteria keberhasilannya 85% siswa mendapatkan skor  $\geq 80$ . Pada siklus II persentase sikap kerja sama mencapai 94,74% dari data hasil kuesioner dan 89,47% dari data hasil lembar pengamatan. Pada siklus I hasil pemantau tindakan guru sebesar 72% meningkat menjadi 95% pada siklus II. Pada siklus I hasil pengamatan tindakan siswa sebesar 67% meningkat menjadi 90% pada siklus II. Implikasi dari penelitian ini adalah bahwa strategi *active learning* tipe *team quiz* dalam proses pembelajaran PKn dapat meningkatkan sikap kerja sama. Oleh sebab itu, guru harus lebih memperhatikan setiap kondisi siswa baik secara fisik, moral, maupun emosi agar semua siswa dapat melatih sikap kerja sama dengan baik.

Kata Kunci : Pembelajaran PKn, Sikap Kerja Sama, Strategi *Active Learning* Tipe *Team Quiz*.

**IMPROVE ATTITUDE OF COOPERATION IN CIVIC EDUCATION  
THROUGH TEAM QUIZ TYPE OF ACTIVE LEARNING STRATEGY IN  
FOURTH GRADE**

**(Classroom Action Research in State Elementary School Cipinang  
Melayu 07 Pagi East Jakarta)**

**Nina Nurhasanah**

**ABSTRACT**

*This classroom action research aimed to improve attitude of cooperation in civic education. Subject of this research were the fourth grade students of State Elementary School Cipinang Melayu 07 Pagi East Jakarta there were nineteen students in the first semester of academic calendar 2016/2017. This classroom action research was conducted by using The Kemmis and Mc Taggart Model. Classroom action research was conducted through the stages of planning, action, observation, and reflection as the basic for re-planning in the next cycle. In the first cycle, data questionnaires attitude of cooperation showed the percentage of students who got score  $\geq 80$  was 52.63%, while observation sheets showed the percentage was 47.37% so it had not been declared successful because success criteria was the percentage of students who got score  $\geq 80$  had to be 85%. In the second cycle, the percentage of students who got score  $\geq 80$  was 94.74% from data questionnaires and 89.47% from data observation sheets. In the first cycle, the results of monitoring action of teacher was 72% then increased to 95% in the second cycle. In the first cycle, the results of monitoring action of students was 67% then increased to 90% in the second cycle. The implication of this research was team quiz type of active learning strategy in civic education could improve attitude of cooperation. Therefore, teacher should pay more attention to each student conditions in physically, morally, and emotionally so that all students could practice attitude of cooperation well.*

*Keywords: attitude of cooperation, civic education, team quiz type of active learning strategy*