

ABSTRACT

Dewi Utami. 2016. *Developing Syllabus for Public Speaking Course in Madrasah Aliyah Al Zaytun*. Thesis. Master Program of English Education. Faculty of Language and Art, State University of Jakarta. Supervisors: Dr. Sri Sumarni, M.Pd and Dr. Zuharty, M.Si

The policy of the school in integrating the public speaking course into the curriculum can be an effective approach to help students develop their potential talent, build confidence and enhance their critical thinking. Therefore, designing a well constructed syllabus is important to be used as teaching and learning tool to meet the instructional goal. This study describes the current teaching and learning process of public speaking course in the context of Islamic school with the aim to identify the needs of a target group of learners. This research was intended to reveal both the students' and the stakeholders' needs, attitude, and expectations of the public speaking course. A case study was employed with the focus on document analysis (the existing syllabus and school curriculum) to find out the gap between the learning target and the current learning plan. The study developed the course syllabus through the investigation of needs and the existing document analysis. The interview and questionnaire were administered to verify the students' and stakeholders' needs. The result showed the lack of the teachers' guidance to students on the structure mastery, pronunciation drills, the speechmaking of different speaking types, speech presentations, the variance of listening drills, and general reading comprehension drills. Hence, the presence of a proper syllabus is urgently required by the teachers to meet the students' expectation. And the study proposes the syllabus with adapting the existing syllabus plan which presents the language use and structure in the topics of different types of speaking in public. The syllabus is known as structural functional syllabus

Keywords: Syllabus, public speaking, needs analysis