

**INTELLECTUAL INTELLIGENCE RELATIONSHIP WITH LEARNING
RESULT OF STUDENTS STATE UNIVERSITY OF JAKARTA 2015 ON
COURSE LEARNING AND LEARNING THEORIES**

(2017)

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ABSTRACT

This study aims to determine the relationship between intellectual intelligence with student learning outcomes State University of Jakarta force 2015 on the subject of Learning and Learning Theory. The population in this study is as many as 2.200 students with a sample of 330 students. Sampling is based on probability sampling technique using custler sampling method. The data analysis used was simple correlation analysis from Karl Pearson. The data collection in this research used two ways, namely to carry out CFIT test of scale 3 A form developed by Raymond B. Cattel and study document form 06 lecturer of course subject of Learning and Learning Theory. Result of research indicate that: (1) Intellectual Intelligence of student of class of 2015 majority is in average category which amounts to 188 students with average intellectual intelligence 92,06. (2) The result of student study of majority is in the range of 71-75 value which amounts to 120 students with the average of learning outcomes 76,89, and (3) There is a correlation between intellectual intelligence with student learning result of class of 2015 in Learning and Learning Theory. The result of correlation analysis show Sig. (2-tailed) of 0,000 <0.05 with Pearson Correlation value of 0.253 (positive value) so that H_a is accepted. The contribution of intellectual intelligence to learning outcomes in this study is 6.4%. Therefore, students as prospective teachers are expected to improve their intellectual intelligence so that the learning process can be implemented optimally so that the impact on the results of good learning.

***Keywords: Intellectual Intelligence, Learning Outcomes, Students, Study Programs
Field of Education***