

**MANAGEMENT OF CURRICULUM IN IMPLEMENTATION OF SCHOOL BASED  
MANAGEMENT IN ISLAMIC HIGH SCHOOL AL AZHAR KELAPA GADING  
NORTH JAKARTA  
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**ABSTRACT**

A Research entitled Management of Curriculum In Implementation of School Based Management in Islamic High School Al Azhar Kelapa Gading North Jakarta was purpose to find out and obtain empirical data about curriculum planning, curriculum implementation and curriculum evaluation. The research was conducted from March to June 2017 by using qualitative approach with analytic descriptive method. Data was collected through interview, observation, and documentation study. Data analysis was done through data reduction, data display, and data verification. Examination and checking data validity was done through stage of data credibility, transferability, dependability and conformability.

Based on the result of the research and analysis research data can be explained that the school conducts curriculum management was started from curriculum planning which is implemented before the next of the school year. Working meeting was grouped into several levels. Three are central workplace meeting, college and school. The stage of curriculum planning was started from need assessment that was conducted from the result of evaluation program which gas been done. Islamic High School Al Azhar Kelapa Gading apply national curriculum which is a policy from the center and also do a development curriculum for making an characteristic of Al Azhar. The implementation of the curriculum was done as the planning that was accorded by academic, schedule of implementation program and activity agenda. Training and HR development is done routinely for supporting professionalism of the teacher which is conducted for inside and outside school. The evaluation of the curriculum is grouped into two stages, evaluation after activity and general evaluation which is done by all elements.

**Keywords: Management, Curriculum, School Based**