

**DESCRIPTIVE STUDY OF EARLY READING FOR STUDENT WITH
PHYSICALLY AND MOTORIC HANDICAPPED AT GRADE D1-II SLB D
YPAC NORTH JAKARTA**

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Abstract

The purpose of this study is to knowing early reading instructional for student with physically and motoric handicapped at D-II grade D-II SLB D-D1 YPAC Jakarta. This study used the descriptive method with the qualitative approach. The procedure of the data gaining was conducted by observation technique, interview, and documentation that then was conducted the analysis on each technique. The result of this study shows that curriculum which used by the school is 2013 curriculum that modified as student needs. The early reading instructional planning made as RPP and SKH and conducted by the teacher using the conventional method that combined on each other. In the instructional beginning teacher conducts some activities like singing and faqs about the material before. In the instructional teacher also used instructional media so that it could be according with the student needs. The instructional was closed by material summary like some points of the instructional theme. The instructional evaluation that was conducted is practice, assignment after instructional, and sustainable evaluation that is a memorizing reading at home.

Key words: Early reading instructional, student with physically and motoric handicapped