FINE MOTOR SKILLS OF CHILDREN AGED 3-4 YEARS PLAYING WITH PAPER (Library Research)

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ABSTRACT

This literature review aims to identify and understand the relationship between the fine motor skills of children aged 3-4 years by playing paper. This literature review was conducted in January-February 2017. The analysis used is qualitative analysis with consideration of the study do not directly. In the analysis conducted in-depth reference, examined the data is done by using books, journals and scientific articles related. The final result of the analysis can be concluded that by playing paper fine motor skills of children aged 3-4 years may increase.

Keywords: fine motor skills, play paper, children aged 3-4 years