

ABSTRACT

Sylvia Nurjannah. Implementation of Islamic Education Learning and Character based on Curriculum 2013 (Case Study in SMA Negeri 93 Jakarta). Islamic Studies Program, Faculty of Social Sciences, Jakarta State University. June 2017.

The implementation of Islamic Education Learning and Character based on the Curriculum 2013 at SMA Negeri 93 Jakarta is implemented using 4 standards, namely the standard of graduation, content standard, process standard and assessment standard. All of which is done by new teachers who are both in terms of the new implementation actually implement the learning based on the curriculum 2013 in high school. Therefore, this study aims to determine the implementation of Islamic Education Learning and Character based on Curriculum 2013 in SMA Negeri 93 Jakarta, both from the planning and implementation of passing standards, content standards, process standards and assessment standards.

This study uses the attachment of PERMENDIKBUD number 20,21,22 in 2016 by using the aspects in the attachment and the researchers add based on the needs. The method used is a qualitative method that makes teachers as informants. Data sources through observation, interviews, and documentation.

The result of this research is planning of Islamic Education Learning and Character based on Curriculum 2013 is developing syllabus of curriculum 2013 to be made RPP. Islamic Education Learning and Character based on Curriculum 2013 plan is not just RPP, but also learning methods and media should be prepared so that students do not get bored in the classroom. And in the RPP there are learning objectives and passing standards that include Basic Competence (KD) and Competency Achievement Indicators (IPK). Both are goals that must be achieved in the process of learning in the classroom. While in the implementation of Islamic Education Learning and Character based on Curriculum 2013, in which there are graduation standards, content standards, process standards and assessment standards. Implementation of Islamic Education Learning and Character based on Curriculum 2013 by using scientific approach. This is done by PAI teachers in SMA 93 Malang in the implementation of learning using scientific approach with 5 aspects (observing, asking, trying, reasoning and communicating) in which there are preliminary activities, core activities and closing activities.

Keywords: Implementation of Islamic Education Learning , Curriculum 2013