

**A SURVEY OF TEACHERS UNDERSTANDING TOWARDS STUDENT
WITH SPECIAL NEEDS IN THE INCLUSIVE ELEMENTARY SCHOOL OF
THE THOUSAND ISLAND REGION**

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ABSTRACT

This research aims to gain an understanding of the related empirical data teacher against student with special need in Inclusive Elementary School of The Thousand Island Region. The sample in this research is the teacher of SDN 01 Panggang Island, teacher of SDN 02 Panggang Island, and teacher of SDN 03 Panggang Island of the Thousand Island as many as 50 people. The approach in this study using a quantitative approach with a descriptive method. The collection of data in this study used a survey with a questionnaire as a tool that is used to collect data from respondents. This research was carried out in the Inclusive Elementary School of The Thousand Island. The result showed that the teacher's understanding towards student with special need in the Elementary School of The Thousand Island has not been evenly distributed. It can be seen from the acquisition of the overall respondents score that many teachers who already understand and have a score above the ideal limit as many as 36 teachers (72%). However there are some theacher who do not yet understand student with special need and have a score below the ideal limit of as many as 14 teachers (28%). Based on the result of research that show that the understanding of teachers against students with special need in Inclusive Elementary School of The Thousand Island Region have not been evenly distributed, this will have an impact on the implementation of teaching and learning that is conducted that student with special need has not beeb fully served well.

Keywords: Teacher Comprehension, Inclusive Elementary School, Students with Special Need.