

DAFTAR PUSTAKA

- Adebayo, D. O. (2006). Workload, social support, and work-school conflict Among Nigerian Nontraditional Students. *Career Development International*, 33(2), 125-141.
- Adebayo, D. O., Sunmola, A. M., & Udegbe, I.B. (2008). Subjective well-being, work-school conflict and proactive coping among Nigerian nontraditional students. *Career Development International*, 13(5), 440-455.
- Bandura, A. (1997). *Self-efficacy: The exercise of self-control*. New York: W. Freemanand Company.
- Carey K. B., Neal, D. J., & Collins, S. E (2004). A Psychometric analysis of the self-regulation quistionnaire. *Addictive Behaviors*, 29, 253-260.
- Dobson, K. S. (2001). *Handbook of Cognitive-Behavioral Therapies (2nd ed)*. New York: The Guilford Press.
- Erinna, S. A. (2010). *Hubungan antara manajemen waktu dan work-school conflict pada mahasiswa yang bekerja penuh waktu* (Skripsi) Psikologi Universitas Indonesia, Depok.
- Fieske, S. T., & Taylor, S. E. (2008). *Social cognition: from brains to culture*. New Jersey: McGraw-Hills.
- Greenhaus, J., & Beutell, N. (1985). Source of conflict between work and family roles. *Academy of Management Review*, 10(1), 76-88.
- Handayani , R. S. (2014). *Hubungan antara materialisme dan self-regulation pada remaja* (Skripsi) Psikologi Universitas Indonesia, Depok.
- Harumi, S. R. (2013). *Hubungan antara self-regulation dan self-esteem pada mahasiswa psikologi jenjang sarjana* (Skripsi) Psikologi Universitas Indonesia, Depok.
- Indonesia. *Undang-Undang Nomor 13 Tahun 2003 tentang Tenaga Kerja*.

- Istriyanti, N. L. A., & Simarmata, N. (2014). Hubungan antara regulasi diri dan perencanaan karir pada remaja putri di Bali. *Jurnal Psikologi Udayana*, 1(2), 301-310.
- Kanfer, R., & Ackerman, P. L. (1989). Motivation and cognitive abilities: An integrative aptitude-treatment interaction approach to skill acquisition. *Journal of Applied Psychology—Monograph*, 74, 657-690.
- Lenaghan, J., & Sengupta, K. (2007). Role conflict, role balance and affect: a model of well-being of the working student. *Institute of Behavioral and Applied Management*, 88-109.
- Lingard. (2007). Conflict between paid work and study: does it impact upon students burnout and satisfaction with university life. *Journal for Education in the Built Environment*, 2(1), 90-109.
- Markel, K., & Frone, M. (1998). Job characteristics, work-school conflict, and School Outcomes Among Adolescents: Testing A Structural Model. *Journal Of Applied Psychology*, 83(2), 277-287.
- Mesmer-Magnus, J., & Viswesvaran, C. (2005). Convergence between measures of work-to-family and family-to-work conflict : A meta-analytic examination. *Journal of Vocational Behavior*, 67, 215-232.
- Muliani, E. S. (2013). *Perbedaan motivasi belajar antara mahasiswa yang bekerja dan tidak bekerja pada mahasiswa Universitas 17 Agustus 1945 (Skripsi)*. Fakultas Psikologi Universitas 17 Agustus 1945, Samarinda.
- Netemeyer, R., Boles, J., & McMurrian, R. (1996). Development and validation of work-family conflict and family-work conflict scales. *Journal of Applied Psychology*, 81(4), 400-410.
- Papalia, D. E & Old, Sally Wendoks. (2008). Human Development. Jakarta: Kencana Media Grup.

- Poetry, R. V., Ramli, A. H., Pratiwi, A. (2015). Resiliensi pada mahasiswa baru penyandang *cerebral palsy (CP)*. *E-jurnal.com*. www.e-jurnal.com/2015/09/resiliensi-pada-mahasiswa-baru.html
- Rachmah, D. N. (2015). Regulasi diri dalam belajar pada mahasiswa yang memiliki peran banyak. *Jurnal Psikologi* 42(1), 61-77.
- Rangkuti, A. A. (2012). Statistika Inferensial Untuk Penelitian Psikologi dan Pendidikan. Jakarta: FIP Press.
- Robbins, S. P. (2003). Organizational Behavior. Prentice Hall International Editions.
- Santoso, A. (2010). Statistik untuk Psikologi dari Blog menjadi Buku. Yogyakarta: Universitas Sanata Dharma.
- Sugiyono. (2012). Metode Penelitian Kuantitatif, Kualitatif, dan R & D. Bandung: ALFABETA.
- Sumintono, B., Wahyu W. (2014). Aplikasi Model Rasch untuk Penelitian Ilmu-Ilmu Sosial. Cimahi: Trim Komunikata Publishing House.
- Suwartika, I., Nurdin, A., Ruhmadi, E., (2014). Analisis faktor yang berhubungan dengan tingkat stress akademik mahasiswa reguler program studi D III keperawatan cirebon Poltekkes kemenkes tasikmalaya. *Jurnal Keperawatan Soedirman* 9(3), 173-189.
- Tuttle, T., McKinney, J., & Rango, M. (2005). College Students Working: The Choice Nexus. A review of Research Literature on College Students and Work. *Indiana Project on Academic Success Topic Briefs, Inquiry-Based Research*.