

## ABSTRACT

**Yana rahmawati** , *the implementation of the curriculum 2013 early childhood education / PAUD (a case study in Islamic kindergarten Istana Dhuafa)*, a skripsi prodi the science of the religion of islam, the faculty of social, state university of Jakarta, 2017.

Education implanted early need to create great generations in the future. In the education an early age, the curriculum of 2013 PAUD has a role very important as media to achieve educational objectives. But, in it's implementation still has many obstacles, it's so difficult to comply the curriculum of 2013. In addition, the existing problems lack of infrastructure, have not been able to make PROTA and PROSEM that supports the implementation of curriculum 2013 Paud.

Rendering approach used in the implementation of the curriculum of 2013 PAUD, rendering approach is a process of instruction designed in such a way that school tuition actively to construct the competence of attitude, knowledge, and skills through the observe, ask, gather information, think, and communicate. This paper aims to get the implementation of the curriculum of 2013 PAUD.

In this research, the writer used a qualitative approach. Technique data collection by way of observation, interview, and documentation. The research was done in the Islamic kindergarten Istana Dhuafa Beting Indah north of Jakarta, during the three months ( march until may 2017).The research results show that learning early childhood education approach in rendering effective to the development of school tuition,it can touch all of aspects development in early childhood. As for obstacles in the implementation of the curriculum of 2013 related lack of facilities and infrastructure as a supporter of learning media, it's so many of new teachers who have not received training, so that a lack of understanding teachers in implementing curriculum of 2013 PAUD.