

PATTERN PLAY READING ABILITY TO IMPROVE

CHILDREN AGES 5-6 YEARS

(Study Library / Library Research)

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ABSTRACT

This study aimed to examine the theory of improved reading skills of children aged 5-6 years using games activity patterns. The method used in this study is derived from the research literature related to the game pattern and reading skills. The analysis is done by linking the theory analysis. Analysis of game theory pattern associated with the development of children 5-6 years of age and reading skills of children aged 5-6 years. Attribution of game theory has a relationship patterns associated with the reading skills of children aged 5-6 years.

Keywords: *game patterns, the ability to read, the developmental aspects*