ABSTRACT

This research aims to get a description of the meaningful learning course study Teori Belajar dan Pembelajaran in UNJ students. The method used is survey with type of descriptive research. The research samples are 9 classes or 330 students Education Program of the State University of Jakarta which join course study Teori Belajar dan Pembelajaran in the 105th period, taken by using probability random sampling technique cluster sampling. Data collection using questionnaire meaningful learning based on the concept presented David P. Ausubel with four Likert scales. The data analysis used is descriptive statistic. The results showed that overall 72.12% of respondents are in the medium category, 15.45% of respondents are in the low category, and 12.42% are in the high category. This shows that the learning process by students is still not consistent in applying meaningful learning. Therefore, respondents are expected to be able to implement meaningful learning in every learning consistently.

Key concept: Meaningful learning, David P. Ausubel, Students of Education Program