

**Increasing students' interpersonal intelligence in science subject using  
CLIS learning method for fourth graders of SDN Menteng Atas 06 Pagi  
Setiabudi, Jakarta Selatan  
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**ABSTRACT**

*This research's objective was to increase students' interpersonal intelligence in science subject using CLIS learning method for fourth graders of SDN Menteng Atas 06 Pagi Setiabudi, Jakarta Selatan. The research was done at SDN Menteng Atas 06 Pagi Setiabudi Jakarta Selatan. The reserach subject fourth graders in the first semester of year academic of 2016/2017 where the total of the students observed was 27 pupils. The writer applied class action method using spiral/cycle from Stephen Kemmis dan Mc. Taggart in two cycles. The first cycle was planning, application/ action, observation and reflection. The technique of data collecting was done through observation and documentation which was taken during the teaching and learning activities. The reserach shows data that was derived from the learning proccess using CLIS learning method in the first cycle reached 71.25% and it reached 90% in the second cycle. While the score of students' interpersonal intelligence is 70.37% in the frist cycle and 92.59% in the second cycle. Based on the reserach, the writer concludes that students' interpersonal intelligence in science subject for fourth graders of SDN Menteng Atas 06 Pagi Setiabudi, Jakarta Selatan can be improved using CLIS learning method. The implication of this research is that through CLIS learning model is one of the learning models that can increase students' interpersonal intelligence in science subject for fourth graders of SDN Menteng Atas 06 Pagi Setiabudi, Jakarta Selatan.*

*Kata Kunci: CLIS learning model, interpersonal intelligence*