

ABILITY OF CHILDREN ADJUSTMENT ON LEARNING PROCESS IN EDUCATION INCLUSIVE IN BASIC SCHOOL

(Descriptive Study at SDN Kebon Pala 01 Pagi East Jakarta)
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ABSTRACT

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This qualitative research aims to describe the ability of children's adjustment to the learning process, especially the 3rd grade elementary school. The subjects of this research consisted of one subject that is grade 3 SDN Kebon Pala 01 Pagi. The method used is descriptive method with qualitative approach. Data collection was done by observation, interview, and documentation, then analyzed by using Miles and Huberman model. The results showed that learning activities using media and attention had a positive effect on the success in learning. These results indicate that learning activities with adequate facilities and infrastructure, giving attention, and guiding children with special needs can be used as an effort for children to adjust themselves, and can follow the learning well. Therefore, teachers should give special attention, especially to children with special needs to meet the maximum learning process.

Adjustment keywords, special needs children, inclusive education.