

SPEAKING ABILITY CHILDREN OF 3-4 YEAR OLD

(QUALITATIVE RESEARCH AT PAUD MAWAR MERAH 01 PONDOK
KOPI, JAKARTA TIMUR)

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ABSTRACT

The aim of this research is to reveal and to describe speaking ability children of 3-4 year old at PAUD Mawar Merah 01, in which including child's speaking ability, teacher's role in learning process, parent's support in child's speaking ability.

This research was held in PAUD Mawar Merah 01 Pondok Kopi, Jakarta Timur. This research was focused in PAUD A class (3-4 year old) by descriptive method, on May-June 2016.

The data was collected through interview, observation, and documentation. Data analysis used is Miles and Huberman through reduction data, display data and verification. The results are (1). Child's speaking ability has not yet developed optimally, due to lack of stimulation either from his own or from parenthood. (2) teacher's role in learning process is only based on knowledge of naturally derived from parenthood. This is because of teacher's knowledge, method and media are only a few. They teach just to assign their job. They set aside child's interest so as children feel bored. (3) no maximum parent's support to develop child's speaking ability. Parent's did not build well communication either with children or school committee so as they lack of child's development. This is because parents have to earn a living and have not much time to stay beside their children.

Keywords : *speaking ability, child of 3-4 year old.*