

**SOCIAL ATTITUDE OF CHILDREN WITH SPECIAL NEEDS IN THE  
LEARNING PROCESS IN INCLUSIVE EDUCATION**

*(Descriptive Studies in the Kebon Pala 01 Pagi East Jakarta Public Primary School)  
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**ABSTRACT**

*This study aims to determine the social attitudes of children with special needs in the learning process on inclusion education at SDN Kebon Pala 01 Pagi so that researchers can answer what problems and what factors are happening, so that later expected to be better and as a source of knowledge . The subject of this study consisted of one subject that is Class IIIB SDN Kebon Pala 01 Pagi. This research methodology used descriptive method with qualitative approach. Data collection is done by observation, interview, and documentation and then analyzed by grouping the data that have been obtained which starts from reducing the data until the conclusion. These results indicate that the social attitudes possessed by other students against children with special needs have certain factors both from internal and external that are very influential in the learning process, vice versa children with special needs have social inhibiting factors, especially in social attitude that tends to make children Others do not accept children with special needs in their social groups. Events and behavior that is often shown by children with special needs is a major factor inhibiting children with special needs to enter into a social group and tend to withdraw from the social environment. Therefore, we all need to know what factors are causing It all can happen, so in expecting children with special needs and other children have a good attitude among others.*

*Keywords: Social Attitude, Learning Proses, Inclusive Education.*