

## ABSTRACT

**Yudistiro Wibowo Gharaiz. 2017. *The Analysis of Teacher Talk in English Classroom of SMAN 21 Jakarta*. Skripsi. English Education Study Program, Faculty of Language and Arts, Universitas Negeri Jakarta.**

Classroom discourse is a critical part of language classroom teaching. there are some terms in classroom discourse that used to categorize the teachers' utterances to analyse the types and values called "Teacher Talk". The purpose of this study is to investigate how the functions of teachers talk from English classroom at senior high school in order to measuring the amount of teacher talk instead of students talk, the teachers' questions, the teachers' assessment and corrections. This study is held using content analysis method. The findings of this study reveal that the dominant utterance that used in classroom is teacher talk, based on the analysis of the amount of teacher talk. This study also finds that display question is higher than referential question and in chorus type question is more dominant than others. Short and simple praise takes a highest place on assessment and explicit correction is the highest type of teachers' correction. the recommendation of this phenomenon from this study is to control the amount of teacher talk by using students-centered learning, improving questioning techniques and using the feedback such as assessment and correction in a proper way.

**Keyword:** Classroom discourse, Teacher talk, Amount of teacher talk, Teacher question, Teacher assessment, Teacher correction, Content analysis