

ABSTRAK

Tri Helpy Purnamadani, Peningkatan Hasil Belajar Anatomi Fisiologi Kelas X Di Smk Negeri 3 Tangerang Melalui Metode *Quantum Teaching* : Program Studi Pendidikan Tata Rias, Fakultas Teknik, Universitas Negeri Jakarta.

Penelitian ini merupakan penelitian tindakan kelas (*classroom action research*) dengan melakukan tindakan sebanyak 2 siklus. Masing-masing siklus terdiri dari 4 tahap yaitu : 1). Perencanaan, 2). Pelaksanaan, 3). Pengamatan, 4). Refleksi. Penelitian ini bertujuan untuk dapat meningkatkan hasil belajar siswa pada mata pelajaran anatomi fisiologi pada materi anatomi fisiologi, kelainan dan penyakit kulit dan rambut dengan menggunakan metode quantum teaching.

Pengumpulan data dilakukan dengan teknik tes, pengamatan dan wawancara. Teknik analisis data menggunakan pendekatan kualitatif dan kuantitatif, dimana pendekatan kualitatif yaitu mengukur respon dan sikap siswa, kegunaan pendekatan kuantitatif yaitu untuk mengukur hasil belajar siswa.

Penelitian tindakan kelas ini dilaksanakan di kelas X kecantikan SMK Negeri 3 Tangerang dengan jumlah siswa sebanyak 30 orang. Alokasi waktu pada masing-masing siklus 2x45 menit pada tanggal 5 November – 3 Desember 2016.

Hasil penelitian ini, menunjukkan bahwa penggunaan metode quantum teaching pada mata pelajaran anatomi fisiologi materi anatomi fisiologi, kelainan dan penyakit kulit dan rambut dapat meningkatkan hasil belajar siswa kelas X kecantikan. Sebelum dilaksanakannya penelitian ini hanya 9 siswa yang mampu mencapai nilai KKM, kemudian setelah dilakukan penelitian ini 100% siswa mampu mencapai nilai lebih dari KKM. Perolehan nilai rata-rata kelas meningkat dari pre-test dan post-test mulai dari siklus I sampai siklus II. Pada pelaksanaan pre-test perolehan nilai rata-rata siklus I yaitu 63,167 nilai tertinggi 100 dan nilai terendah 16, kemudian perolehan nilai rata-rata post test siklus I yaitu 71,667 Dengan nilai tertinggi. Peningkatan belajar siswa dapat dilihat dari perolehan rata-rata pre-test siklus II 71,667 Dengan nilai tertinggi 100 Kemudian pada post-test didapat perolehan rata-rata 81,111 Dengan nilai tertinggi 100

Kata Kunci : Peningkatan Hasil Belajar Metode Pembelajaran Quantum Teaching

ABSTRACT

Tri Helpy Purnamadani, Improvement Of Learning Anatomy Physiology In Class X Smk 3 Tangerang Through State Quantum Teaching Methods: Cosmetology Education Program Study, Faculty of Engineering, State University of Jakarta.

This research was classroom action research by taking action as much as 2 cycles. Each cycle consists of four phases: 1). Planning, 2). Implementation, 3). Observations, 4). Reflection. This research aims to improve student learning achievement in the subjects of anatomy and physiology, disorders and diseases of the skin and hair using quantum teaching method.

The data collection was done by using tests, observation and interviews. Data were analyzed using qualitative and quantitative approach, in which the qualitative approach, measuring the response and attitude of students, which uses a quantitative approach to measure student learning achievement.

This classroom action research conducted in beauty class X SMK Negeri 3 Tangerang with the number of students as many as 30 people. The allocation of time on each cycle is 2x45 minutes on November 5 to December 3, 2016.

The results of this study indicate that the use of quantum teaching methods on the subject matter of anatomy and physiology, disorders and diseases of the skin and hair, can improve students learning achievement in beauty class X SMK Negeri 3 Tangerang. Before the implementation of this research only 9 students are able to achieve the KKM, then having done this study 100% of students are able to achieve more score from KKM. On the implementation of pre-test average acquisition score of the first cycle was 63.167 highest score of 100 and the lowest score was 16, and then average acquisition score of post-test in first cycle was 71.667 with the highest score was 100. Student learning improvement can be seen from the acquisition of the score average pre-test in cycle II 71.667 with the highest value of 100 then the post-test obtained average score 81.111 with the highest score of 100.

Keywords: Improved Learning Outcomes Learning Method Quantum Teaching