

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ABSTRAK .....</b>	<b>ii</b>
<b>LEMBAR PENGESAHAN.....</b>	<b>iii</b>
<b>LEMBAR PERNYATAAN.....</b>	<b>iv</b>
<b>LEMBAR PERSETUJUAN PUBLIKASI.....</b>	<b>v</b>
<b>ACKNOWLEDGMENT.....</b>	<b>vi</b>
<b>TABLE OF CONTENTS.....</b>	<b>vii</b>
<b>LIST OF TABLES.....</b>	<b>x</b>
<b>LIST OF EXTRACTS.....</b>	<b>xi</b>
<b>LIST OF CHARTS.....</b>	<b>xiii</b>

### CHAPTER 1 INTRODUCTION

1.1	Background of the study.....	1
1.2	Research questions.....	5
1.3	The Aims of Study.....	5
1.4	The Scope of Study.....	5
1.5	The Significance of the Study.....	6

### CHAPTER II LITERATURE REVIEW

2.1	Corrective Feedback.....	7
2.2	Speaking Skill.....	11
2.3	Teaching Speaking.....	15
2.4	Feedback in Teaching Speaking.....	17

2.5	Previous Studies.....	18
2.6	Conceptual Framework.....	20

### **CHAPTER III METHODOLOGY**

3.1	Research Design.....	21
3.2	Data and Data Sources.....	21
3.3	Time and Place of Study.....	22
3.4	Research Instrument.....	22
3.5	Data Collecting Procedures.....	22
3.6	Data Analysis Procedures.....	23

### **CHAPTER IV FINDINGS AND DISCUSSIONS**

4.1	Findings.....	24
4.1.1	Types of Oral Corrective Feedback Used by the Teacher in Responding to the Speaking Aspects in the Classroom.....	24
4.1.1.1	Pronunciation.....	25
4.1.1.2	Vocabulary.....	29
4.1.1.3	Grammar.....	33
4.1.2	Students' Response toward the Teacher's Corrective Feedback.....	38
4.1.2.1	Teacher's Corrective Feedback to Students' Relevant Response in Speaking Aspect.....	38
4.1.2.2	Teacher's Corrective Feedback to Students' Irrelevant Response in Speaking Aspect.....	49
4.1.2.3	Teacher's Corrective Feedback to Students' No Response in Speaking Aspect.....	55
4.1.3	Teacher and Students Interview of Teacher Oral Corrective Feedback...57	
4.1.3.1	Teacher's Interview.....	58

4.1.3.2	Students' Response toward Teacher's Corrective Feedback through Interview.....	60
4.2	Discussions.....	61
4.2.1	Types of Oral Corrective Feedback Used by the Teacher in Related to the Speaking Aspects in the Classroom.....	61
4.2.2	Students' Response toward the Teacher's Corrective Feedback...	62

## **CHAPTER V CONCLUSION**

5.1	Conclusions.....	66
5.2	Suggestions.....	67
	REFERENCES.....	69

## **APPENDICES**

APPENDIX I	Observation Sheet
APPENDIX II	Transcript of Videotaping Observation
APPENDIX III	Interview List of Teacher
APPENDIX IV	Transcript of Teacher Interview
APPENDIX V	Interview List of Students
APPENDIX VI	Transcript of Students Interview
APPENDIX VII	Official Letter

## LIST OF TABLES

Table 4.1.	Recast Feedback in Pronunciation Aspect.....	26
Table 4.2.	Explicit Correction in Pronunciation Aspect.....	26
Table 4.3.	Clarification Request Feedback in Pronunciation Aspect.....	27
Table 4.4.	Repetition Feedback in Pronunciation Aspect.....	28
Table 4.5.	Metalinguistic Clue Feedback in Pronunciation Aspect.....	28
Table 4.6.	Elicitation Feedback in Pronunciation Aspect.....	29
Table 4.7.	Explicit Correction Feedback in Vocabulary Aspect.....	30
Table 4.8.	Elicitation Feedback in Vocabulary Aspect.....	31
Table 4.9.	Recast Feedback in Vocabulary Aspect.....	31
Table 4.10.	Repetition Feedback in Vocabulary Aspect.....	32
Table 4.11.	Metalinguistic Clue Feedback in Vocabulary Aspect.....	33
Table 4.12.	Metalinguistic Clue Feedback in Grammar Aspect.....	34
Table 4.13.	Repetition Feedback in Grammar Aspect.....	35
Table 4.14.	Clarification Request Feedback in Grammar Aspect.....	35
Table 4.15.	Explicit Correction Feedback in Grammar Aspect.....	36
Table 4.16.	Recast Feedback in Grammatical Aspect.....	37
Table 4.17.	Elicitation Feedback in Grammar Aspect .....	37

## LIST OF EXTRACTS

Extract 4.1	Explicit Correction Feedback that Got Relevant Students Response in Pronunciation Aspect.....	39
Extract 4.2	Recast Feedback that Got Relevant Students Response Pronunciation Aspect .....	39
Extract 4.3	Clarification Request Feedback that Got Relevant Students Response Pronunciation Aspect .....	40
Extract 4.4	Metalinguistic Clue Feedback that Got Relevant Students Response Pronunciation Aspect .....	41
Extract 4.5	Explicit Correction Feedback in Vocabulary Aspect with Relevant Students' Response.....	42
Extract 4.6	Recast Feedback in Vocabulary Aspect with Relevant Students' Response.....	42
Extract 4.7	Metalinguistic Clue Feedback in Vocabulary Aspect with Students' Relevant Response.....	43
Extract 4.8	Elicitation Feedback in Vocabulary Aspect with Students' Relevant Response.....	44
Extract 4.9	Metalinguistic Clue in Grammatical Aspect with Students' Relevant Response.....	46
Extract 4.10	Clarification Request Feedback in Grammatical Aspect with Students' Relevant Response.....	46
Extract 4.11	Repetition Feedback in Grammatical Aspect with Students' Relevant Response.....	46
Extract 4.12	Recast Feedback in Grammatical Aspect with Student Relevant Response.....	47
Extract 4.13	Elicitation Feedback in Grammatical Aspect with Student Relevant Response.....	47
Extract 4.14	Explicit Correction Feedback in Grammatical Aspect with Student Relevant Response.....	48

Extract 4.15	Recast Feedback in Pronunciation Aspect with Students Irrelevant Response.....	49
Extract 4.16	Repetition Feedback in Pronunciation Aspect with Students Irrelevant Response.....	50
Extract 4.17	Metalinguistic Clue in Pronunciation Aspect with Students Irrelevant Response.....	51
Extract 4.18	Elicitation in Pronunciation Aspect with Students Irrelevant Response.....	51
Extract 4.19	Explicit Correction in Pronunciation Aspect with Students Irrelevant Response.....	52
Extract 4.20	Repetition Feedback in Vocabulary Aspect with Students Irrelevant Response.....	53
Extract 4.21	Recast Feedback in Vocabulary Aspect with Students Irrelevant Response.....	53
Extract 4.22	Repetition in Grammatical Aspect with Students Irrelevant Response.....	54
Extract 4.23	Recast Feedback in Pronunciation Aspect with No Response.....	55
Extract 4.24	Metalinguistic Clue Feedback in Grammatical Aspect with Students' No Response.....	56
Extract 4.25	Repetition Feedback in Grammatical Aspect with Students' No Response.....	56
Extract 4.26	Explicit Correction Feedback in Grammatical Aspect Error with Students' No Response.....	57

## LIST OF CHARTS

Chart 4.1.	Types of Corrective Feedback Given by the Teacher in Speaking Activity.....	25
Chart 4.2.	Types of Corrective Feedback Given by the Teacher in Pronunciation Aspect.....	25
Chart 4.3.	Types of Corrective Feedback Given by the Teacher in Vocabulary Aspect.....	30
Chart 4.4.	Types of Corrective Feedback Given by the Teacher in Grammatical Aspect.....	34
Chart 4.5.	Relevant Students' Response in Pronunciation Error.....	38
Chart 4.6.	Relevant Students' Response in Grammatical Error.....	45
Chart 4.7.	Irrelevant Students' Response in Pronunciation Error.....	49