## REFERENCES

- Brown, H.D. (2001). *Teaching by Principles: An Interactive Approach to Language pedagogy* (2<sup>nd</sup> ed). San Francisco: Longman.
- Brown, H.D. (2004). *Language assessment: Principles and classroom practices*. White Plains: Longman
- Brown, H.D. (2007). *Principles of Language learning and teaching (5<sup>th</sup> ed)*. New York: Pearson Education, Inc.
- Brookhart, S. M. (2008). *How to give effective feedback to your students*. Alexandria Va.: Association for Supervision and Curriculum Development.
- Calsiayo, Irene. (2015). Corrective Feedback in Classroom Oral Errors among Kalinga-Apayao State College Students. International Journal of Social Science and Humanities Research, Vol. 3, Issue 1, pp: (394-400). Available at: <a href="https://www.researchpublish.com">www.researchpublish.com</a> accessed on March 7, 2017.
- Chaudron, Craig. (1990). Second Language Classroom. Cambridge Univ Press.
- Clarke, S. (2003). Enriching feedback in the primary classroom: Oral and written feedback from teachers and children. London: Hodder & Stoughton.
- Cresswell, John W. (2007). Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research (Third Edition). Harlow: Pearson Education.
- Deirdre, B. (2010). *Giving students effective written feedback*. England: Open University Press.
- Ferm, L. (2009). Corrective Feedback during communicative activities: A study of recasts as a feedback method to correct spoken English.

- Frey, N., and Fisher, D. (2011). *The formative assessment action plan: Practical steps to more successful teaching and learning*. Alexandria Va.:ASCD.
- Harmer, J. (2004). How to teach writing. Harlow: Longman.
- Harmer, J. (2007). *The Practice of English language teaching (4<sup>th</sup> ed)*. New York: Pearson Longman ELT.
- Hattie, J. and Helen. T. (2007). The Power of Feedback. *Review of Educational Research*. *Volume 77*, 2007. Available at <a href="http://rer.aera.net">http://rer.aera.net</a> accessed on March 7, 2017.
- Hunt, G. and Timothy, J. T. (2009). *Effective Teaching: Preparation and Implementation*. Illionois: Charles C Thomas Publisher.
- Kayi, H. (2006). Teaching Speaking; Activities to Promote Speaking in a Second Language. Available at <a href="http://iteslj.org/Tecniques/Kayi-TeachingSpeaking.html">http://iteslj.org/Tecniques/Kayi-TeachingSpeaking.html</a> accessed on March 21, 2017.
- Lee, Jiae. (2007). Corrective feedback and learner uptake in English immersion classrooms at the primary level in Korea. English Teaching, 62(4), 311-334.
- Lewis, Marilyn. (2002). Giving Feedback in Language Classes. *RELC Portofolio Series 1*. Singapore: SEAMEO Regional Language Centre.
- Lyster, R. and Mori, H. (2006). International Feedback and Instructional Counterbalance. SSLA, Vol. 28 Cambridge: Cambridge University Press.
- Mackey, A., & Philp, J. (1998). Conversational interaction and second language development: Recasts, responses, and red herrings. The Modern Language Journal, 82, 338-356.
- McDonough, K. and Mackey, A. (2006). Responses to Recast, Primed Production, and Linguistic Development. *Language Learning Vol 56: 4*. University of Machigan: Language Learning Research Club.

- Nunan, David. (2002). Language teaching Methodology: A Textbook for Teachers. Malaysia: Longman.
- Razavi, A. and Naghizadeh, M. (2014). Corrective Feedback in Speaking in Relation to Error Types in Iranian EFL Classrooms. Vol. 1, No, 1: 148-160, 2014. International Journal of Educational Investigations
- Saito, K. and Roy, L. (2010). Effects of form-focused instruction and corrective feedback on L2 pronunciation development of /r/ by Japanese learners of English. Available at <a href="http://people.mcgill.ca/files/roy.lyster/Saito-Lyster-accepted.pdf">http://people.mcgill.ca/files/roy.lyster/Saito-Lyster-accepted.pdf</a> accessed on March 23, 2017.
- Smith, C.T (2005). *Providing Effective Feedback*. AALS New Legal Writing Teacher Workshop.
- Suherdi. D. (2010). Classroom Discourse Analysis; A Systematic Approach.

  Revised Edition. Bandung: Celtics Press.
- Thornburry, Scott. (2006). *How to Teach Speaking*. Longman.
- Tsang, K. W. (2004). Feedback and Uptake in Teacher-Students Interaction: An Analysis of 18 English Lesson in Hong Kong Secondary Classroom. RELC Vol 35. London: SAGE Publication.
- Tunstall, P. and Gipps, C. (1996). Teacher Feedback to Young Learner in Formative Assessment: A Typology. *British Educational Research Association*. Available at <a href="http://www.jstor.org/discover/10.2307/1501722">http://www.jstor.org/discover/10.2307/1501722</a> accessed on March 15, 2017.
- Vercauteren, Carol D. (2005). Feedback in New Zealand Classroom: Do Students get the message? Available at <a href="http://researcharchive.vuw.ac.nz/bitstream/handle/10063/181/thesis.pdf?sequence=2">http://researcharchive.vuw.ac.nz/bitstream/handle/10063/181/thesis.pdf?sequence=2</a> accessed on March 17, 2017.