

Strategi Pembelajaran Agama Perilaku Agama Katolik

(Studi Kualitatif pada anak kelas II SD Tarakanita 5 Rawamangun, Jakarta Timur)

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Peneliti ini bertujuan mendeskripsikan mengenai strategi Pembelajaran Perilaku agama Katolik anak kelas II SD Tarakanita 5 Rawamangun, Jakarta Timur. Metode yang digunakan deskriptif. Prosedur pengambilan data dilakukan dengan cara observasi, wawancara dan dokumentasi, analisis data menggunakan reduksi data, display data, dan verifikasi. Temuan hasil peneliti menunjukkan strategi perilaku agama katolik anak kelas II SD Tarakanita 5 Rawamangun, Jakarta Timur :1) pemahaman ajaran dan nilai agama ditekankan sekolah bertujuan untuk membentuk perilaku anak sesuai dengan ajaran agama.) Materi agama yang disampaikan berdasarkan pedoman dengan KTSP dan di dasari dengan Alkitab. 3) media yang digunakan dalam pembelajaran berupa gambar, buku cerita, buku agama panduan guru, Alkitab, dan terkadang menggunakan power poin. 4) metode yang di gunakan seperti bercerita, tanya-jawab, ceramah. 5) proses pembelajaran di lakukan dengan pembukaan dengan doa, lalu guru memberi materi dalam kitab suci kemudian mengaitkannya dengan perbuatan nyata, lalu adanya tanggapan kreatif berupa tanya jawab kemudian penutup. 6) evaluasi menggunakan ulangan dan tugas untuk mengukur kemampuan anak. Implikasi dari hasil penelitian ini adalah secara teoritis, perilaku agama, perlu dikembangkan di setiap sekolah dengan kegiatan keagamaan serta penanaman ajaran agama. Secara praktis perilaku agama dikembangkan dengan baik apa bila didukung oleh orangtua dan lingkungan anak. Orangtua dapat meneruskan pembiasaan perilaku agama tersebut ketika anak berada di rumah dan mengkomunikasikan perilaku anak dirumah dengan guru disekolah.

Kata kunci : Strategi pembelajaran, perilaku agama Katolik, anak kelas II SD

CATHOLIC BEHAVIOR LEARNING STRATEGY

(Qualitative Studies in Elementary School Grade II Tarakanita Rawamangun, Jakarta Timur)

(2015)

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ABSTRACT

This study aimed to describe the behavior Learning Strategies Religious (Catholic) Grade II in elementary school children Tarakanita 5 Rawamangun. The method used descriptive. The procedure of data collection is done by observation, interview and documentation. Analysis of data`are using, data display and verrification. The findings of the research indicate behavioral learning strategy Catholic lingers in elementary school Tarakanita 5 Rawamangun: 1) an understanding of religious teaching and values emphasized schoolaims to shape the behavior of children in accordance with religious teachings. 2) religious lesson presented and guided with KTSP curriculum based on the Bible. 3) media are used in learning such as images or drawing, story book, religious book for teacher, Bible, and sometimes using power poin. 4) the methods such as telling stories, questions and answers, lecture. 5) the learning proses is done by opening with a prayer, and then teacher gives the material in the Bible and then relate it to the real action, and a creative response in the form of question and answer and then closing with prayer again. 6) evaluation using test anad assignment to measure the ability of the child. The implication of this research is theoretical, religious behavior need to be developed at each school with religious behavior need to be developed at each school wth regious activies and religious teachings. Pratically religious behavior activities and religious teachings. Pratically religious behavior is well deve loped when they are supported by the parents can continue customizing religious behavior when Children are at home and communicate the child's behavior at home with teachers in the school.

Keywords: learning stategy, behavior religion, Catholic elementary School,grade II.