

# **INTEGRATED THEMATIC LEARNING MANAGEMENT EVALUATION**

## **AT SDIT AL ITQON BALARAJA**

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### **ABSTRACT**

*This research is motivated because of the importance for developers learning to know the concept of integrated thematic learning management ideal . The purpose of this experiment is to evaluate the management of thematic learning process consists of planning , implementation , evaluation and supervision of integrated thematic learning , So we get some useful information for program improvement that is used by management based on an integrated thematic learning*

*This reseach was conducted in SDIT Al Itqon Balaraja located at jalan Raya Kresek Km 24 Balaraja , Tangerang . This Reseach was conducted in February 2015 to May 2015. This research is evaluative , the formative evaluation model that aims to get information about what decisions are needed to improve the management of integrated thematic learning program . The method used is the case study method with data collection techniques such as interviews , document analysis , questionnaire and observation . The results of this study at the stage of planning produced 3.5 ( very good ) , the implementation phase with an average score of 3.5 ( very good ) . In the evaluation phase 3.6 ( very good ) and the last at the stage of a more focused supervision of the teacher produced a score of 3.0 ( good ) . From the results of the evaluation it can be concluded that the grade II teachers in managing integrated thematic learning very well . However, there are shortcomings in the preparation of teachers to manage classes and the use of teaching materials and teacher competence in the field should be improved as well as the lack of integrating character education to students .*

**Keyword:** *Itegrated thematic learning management evaluation, the formative evaluation model, the case study method.*