

**IMPROVING WRITING POEM SKILL USING COMMUNICATIVE  
APPROACH IN GRADE V OF SDN TRIDAYA SAKTI 04 SOUTH TAMBUN  
BEKASI.**

CLASSROOM ACTION RESEARCH IN SDN TRIDAYA SAKTI 04 SOUTH  
TAMBUN BEKASI  
(2015)

**Aldina Syafitri Siregar**

**ABSTRACT**

*This research aims to improve the skill of writing poem using the communicative approach in the grade V of SDN Tridaya Sakti 04 South Tambun Bekasi who has 31 students. The method used in this research is class room action research, the model proposes by Kemmis & Mc Taggart. Data was collected through observation, field notes, documentation and evaluation. Data analysis was performed by reflecting on the activities that have been performed on one cycle. In the first cycle, student who got score  $\geq 75$  was 70.96% while in the second cycle, students who got score  $\geq 75$  reached 87.09%. The result indicate that the use of communicative approach in teaching Indonesian can enhance student's skill to write a poem of the class V of SDN Tridaya Sakti 04 South Tambun Bekasi. Therefore, teachers need to know the capabilities and the needs of the student so they can design the various activities using communicative approach to develop student's skill to write poem.*

*Keywords: Communicative approach, students's skill to write a poem*