

***The display works influence of the active involvement of children  
(Ex post facto study in TK B Bintaro, South Jakarta)  
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**ABSTRACT**

*This study aims to obtain empirical data on the active involvement of children aged 5-6 years through the display works. This research was conducted in Kasih Ananda kindergarten as an experimental group, and Aulia kindergarten as a comparison group. This study using ex post facto method. As for the sample in this study were children age 5-6 years old in Kasih Ananda kindergarten and Aulia kindergarten with children age 5-6 years old with 15 member each of the. This research use multistage cluster random sampling. Data analysis technique used was t-test. The test results showed  $T_{count} = 9.03 > T_{table} = 1.77$ , it means that  $H_0$  rejected while  $H_i$  accepted. Conclusion obtained is the display work as an significant effect on the active involvement of children age 5-6 years old of kindergarten be in Aulia Kindergarten and Kasih Ananda Kindergarten, sub-district Bintaro, South Jakarta. The implication of this research is that teacher needs to know how influential the display work for the active involvement of children. Children who are actively involved in learning will be able to absorb very well what children will learn. To increase the active involvement of children, it should be noted that support things like using method that appeal to children, using the media interesting learning, and teachers need to prepare a good activity for children.*

*Keywords: Display Class, Active Involvement*