

ABSTRACT

Rudi Mahfudin, KH. Abdullah bin Nuh's Thoughts on Islamic Education and its Relevance with Modern Islamic Education. Undergraduate Thesis, Jakarta: The Department of Islamic Studies, The Faculty of Social Sciences, Jakarta National University, 2017.

This research discusses KH. Abdullah bin Nuh's thoughts on Islamic education and its relevance with modern Islamic education in present day. KH Abdullah bin Nuh is one of Nusantara's scholar who has a significant role in Islamic education. Beside that, he is also concerned with the improvement of Islamic education in Indonesia and vigorously wrote about education. The research method that is used in this research is descriptive method aiming to elaborate the concept of Islamic education according to KH Abdullah bin Nuh using data gathered through literary study and in-depth interview with key respondents.

The objective of this research is to increase insight about Islamic education of KH. Abdullah bin Nuh in order to recommend it as reference and to make it applicable with current Islamic education in Indonesia. This proves that KH. Abdullah bin Nuh's thoughts on Islamic education remain relevant to discuss and probably could become alternative recommendation to the development of Indonesian Islamic education. The educational thoughts of KH. Abdullah bin Nuh include the objective of Islamic education, method, contents, teacher, management of education, form of education, evaluation, and the strengths and weaknesses of Islamic education.

The educational thought of KH. Abdullah bin Nuh is still relevant with education condition in present day since it is based on Quranic values. Regarding to the characteristics of Islamic education, KH. Abdullah bin Nuh is also concerned with the moral and knowledge of the graduates including their knowledge of technology. He does not make any difference between Islamic education and modern education.

Keywords: Islamic education, KH. Abdullah bi Nuh, Islamic modern education