

## CHAPTER V

### CONCLUSION AND RECOMMENDATIONS

#### 5.1 Conclusion

Based on the findings and discussion on chapter IV, undergraduate students of English Department State University of Jakarta still made errors in using phrases.

There are 3 types of errors in phrases made by students: omission, addition, and misselection. There is no misordering occurred. Omission is the most error committed by students with 28 errors and 56% percentage. Misselection has 12 errors with 24% percentage. Addition has the least error with 10 errors and 20% percentage.

The causes of the errors are all intralingual. Interlingual didn't occur in students writing. The errors were made by student because they lack of understanding on the grammatical rules and limited vocabularies. Overgeneralization and incomplete application of rules show that students lack of understanding on the grammatical rules and have limited vocabularies.

## **5.2 Recommendations**

Based on the findings, discussions, and conclusions the researcher recommends:

- The lecturers should provide deeper understanding in grammatical rules including phrases. The researcher recommends positive reinforcements for students in grammar classes.
- The researcher also encourages other researchers to get further research about English phrases with more participants of the research and longer period of time for the research.