

ABSTRACT

Rif'ah Runum, 2017. *Students' Perception of Their Self-efficacy toward Peer Feedbacks on Their Essays, Jakarta – Indonesia.* Skripsi, English Education Study Programme, Faculty of Language and Art, State University of Jakarta.

The aim of this study was to investigate on how does peer feedbacks influence students' perceptions and self-efficacy in essay writing. A total of 40 participants of fourth semester students in one of state university on this study was completed questionnaire of students' perception on peer feedback and students' perceptions of the influence on their self-efficacy in essay writing. The interview was used to gain deep information about the influence of students' self-efficacy in essay writing. The quantitative data relating to students' perception on peer feedback and the questionnaire was analysed using Likert scale. The result showed that there was positive reaction in related to students' perception on peer feedback activity in essay writing. On the other hand, students more confident in writing after they got the feedback from their peers. It was indicated that the peer feedback positively influences students' self-efficacy in writing.

Keywords: Peer Feedback, Self-efficacy, Writing.