

ABSTRACT

CAMILA NADIA HAKIMA. 2017. The Analysis of Writing Tasks in *BSE Bahasa Inggris Kelas X Semester 1* in terms of Bloom's Revised Taxonomy Cognitive Process. *Skripsi*. Jakarta: English Education Study Program, English Department, Faculty Languages and Arts, Universitas Negeri Jakarta. Agustus 2017.

This study aims at obtaining a cognitive profile of the writing tasks in English textbook entitled *BSE Bahasa Inggris Kelas X Semester 1* in terms of bloom's revised taxonomy (BRT) cognitive process dimension. The textbook has been the single authorized one to support the 2013 National Curriculum 2013 (K-13) implementation. This qualitative research employs content analysis as a method. The data comprises 66 writing tasks found in the student's textbook, selected by means of Hyland's operational definition. BRT cognitive process dimension table has been employed to codify the obtained data and simple frequency analysis is then applied to infer answers to the research questions. Findings reveal that the most prevalent cognitive process of writing tasks is "Apply" with 36.36%, and the writing tasks in the textbook dominantly present three categories of lower order thinking of cognitive process (remember, understand and apply)

Keywords: *Writing tasks, Bloom's Revised Taxonomy, 2013 National Curriculum (K-13)*