

LEARNING OF BRAILLE QUR'AN BEGINNING READING FOR CHILDREN WITH VISUAL IMPAIRMENT

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ABSTRACT

This research aimed to find information about learning of braille Qur'an beginning reading. This research used qualitative approach and descriptive method. The data gathered by using observation and interview which is analyzed by Miles and Huberman model. The learning of braille Qur'an beginning reading was done with plan, implementation, and evaluation. The result showed that teacher doesn't make learning planning in written form such as learning planning program or individual learning program. The used learning method is lecture method, individual method, and classical method. The subject is teach special subject for learning of braille Qur'an beginning reading. The use media for learning implementation are braille Qur'an, braille iqro, manual book for reading and writing braille Qur'an, paper and slake and stylus. In learning evaluation, teacher test the students verbally and non-test that considered from learning process.

Keyword: Al-Qur'an Beginning Reading, Visual Impairment, Qualitative Descriptive