

# APPENDICES

## Appendix 1

### Sample of tasks in reading section of Scaffolding

#### Remember



#### Task 13

Study the rule below.

In the text in Task 11 you find the following sentences:

- A novel was found at Strawberry Internet Café, Jalan Tentara Pelajar No.116 Surabaya. The novel is entitled *Perfume* by Patrick Siskind.
- A cat was found at Rumah Makan Padang Naurimbun Semarang. The cat is a cute white Persian female.

We use 'a novel/a cat' because this is the first time we talk about them. Then we use 'the novel/the cat' because now we know which 'novel/cat' that we are talking about. Remember, using 'a' or 'an' depends on the sound that begins the next word. Here are some more examples:

- My parents have a cat and a dog. The dog never bites the cat but the cat often scratches the dog.
- I bought an umbrella yesterday. The umbrella is very nice.



#### Task 11

Study the following explanation.

You can use the following words to describe a person's physical appearance.

Height	Body	Age	Hair	Face	Eyes
tall	slim	young	long	round	big
short	thin	old	short	oval	round
	fat	teenager	bald	square	blue
	muscular		straight	wrinkles	brown
			curly	pale	green
			wavy	bearded	hazel
			black	shaved	bright
			red		slanting
			brown		

## Understand



### Task 9

Study and pronounce the following words. Then, in pairs use the words to fill in the blanks. Look at the example.

actor ['æktə] (kb)  
 appearance [ə'piərəns] (kb)  
 eye [aɪ] (kb)  
 friendly ['frendli] (ks)  
 full [fʊl] (ks)  
 muscular ['mʌskjələ] (ks)  
 role [rəʊl] (kb)  
 straight [streɪt] (ks)

### Tobey Maguire



Picture 2.18

Tobey Maguire is an American 1) *actor*. His 2) ... name is Tobias Vincent Maguire. He is known for his 3) ... as Peter Parker/Spider-Man in the Spider-Man film series. He stands about 172 cm. Besides, he has a 4) ... body that can really figure a super hero. He has big round 5) ... and black 6) ... hair. His physical 7) ... really supports his role as a super hero. Moreover, he is very 8) ... that makes him loveable.



### Task 12

Study the advertisements in Task 11 once again. Then, read the following statements. Write T if the statement is true and F if the statement is false. Correct the false statements. Look at the example.

No	Statements	T/F	Corrections
1.	There is Rp 55,500.00 in Dyar Taradwipa's wallet.	F	There is Rp 55,000.00 in Dyar Taradwipa's wallet.
2.	There are Student Card, ATM card, and a photograph in Taradwipa's wallet.		
3.	The lost shepherd has black markings.		
4.	Teguh Prayitno found a bottle of perfume at Strawberry Café.		
5.	Christina Wulandari found a cat of 40 Kg.		
6.	The lost Persian cat has a ribbon around its neck.		

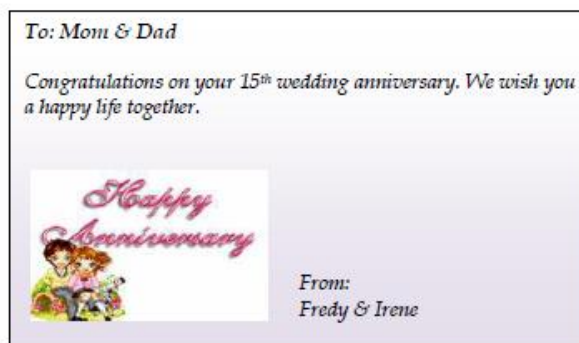
## Apply



### Task 16

Work in groups of three. Create greeting cards according to the situations given. Look at the example.

- 1) Fredy's parents are celebrating their 15<sup>th</sup> wedding anniversary. He and his little sister would like to make a greeting card.



- 2) Ketut Tantri is celebrating her 13<sup>th</sup> birthday. You would like to make her a greeting card.



### Task 20

Complete the following dialogue with the suitable expressions in the box.

I think it's not a good idea.  
That would be great.  
That's a good idea.  
Shall we study together at my house

Situation:

Adi and his classmate plan to study together.

- Adi : How about going to the beach this afternoon?  
Asep : 1) .... What do you think, Sanusi?  
Sanusi : 2) .... Tomorrow we will have a Math exam.  
Asep : Oh my God! How could I forget about that?  
Adi : Okay, I think we should study hard.  
Sanusi : 3) ...? My brother can help us.  
Adi : 4) ....

## Analyze



### Task 10

Read the text about Sanusi's experience when fishing for the first time. Put a tick (✓) on the correct statement.

#### Going Fishing for the First Time

Last week, my uncle asked me to go fishing with him in the river near his house. He also told me that the scenery there is beautiful. I was excited because I had never gone fishing before. Therefore, he taught me how to do it very well.

We left at 9 a.m. When we got to the river, there were already some people. They were also fishing. Then, we looked for a convenient place under a tree. We put our fishing equipment and our lunch box on the mat we brought. After that, my uncle taught me how to catch fish. He did it very patiently.

Suddenly, in the middle of fishing, I felt something really heavy catching my hook. I could not pull it until I slipped and fell into the river. I did not realise that the grass was slippery. My uncle pulled me out quickly. He helped me reach the ground. Thank God, I was safe even though I have mud all over my face. It was embarrassing!



### Task 17

Study the following words. Match each with its synonym. Look at the example.

show (*kb*)  
 chance (*kb*)  
 happy (*ks*)  
 lucky (*ks*)  
 enough (*ks*)  
 festival (*kb*)  
 ability (*kb*)

opportunity  
 performance  
 event  
 skill  
 adequate  
 content  
 fortunate

## Appendix 2

## Verbs, Sample question stems, Potential activities and products

	REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
VERBS	Tell, list, describe, relate, locate, write, find, state name, identify, label, recall, define, recognize, match, reproduce, memorize, draw, select, write, recite	Explain, interpret, outline, discuss, distinguish, predict, restate, translate, compare, describe, relate, generalize, summarize, paraphrase, convert, demonstrate, visualize, find out more information about	Solve, show, use, illustrate, construct, complete, examine, classify, choose, interpret, make, change, apply, produce, translate, calculate, manipulate, modify	Analyze, distinguish, examine, compare, contrast, investigate, categorize, identify, explain, separate, advertise, take apart, differentiate, subdivide, deduce	Judge, select, choose, decide, justify, debate, verify, argue, recommend, assess, discuss, rate, prioritize, determine, weigh, critique, evaluate, defend	Create, invent, compose, predict, plan, construct, design, imagine, propose, devise, formulate, combine, hypothesize, originate, add to, forecast
SAMPLE QUESTION STEMS	What happened after...? How many...? Who was it that...? Can you name the...? Describe what happened at... Who spoke to...? Can you tell why...?	Can you write in your own words...? Can you write a brief outline...? What do you think could have happened next...? Who do you think...? What was the main idea...? Can you distinguish between...?	Do you know another instance where...? Could this have happened in...? Can you group by characteristics such as...? What factors would you change if...? Can you apply the method used to some experience of your own...?	If ... happened, what might the ending have been? How was this similar to...? What was the underlying theme of...? What do you see as other possible outcomes? Why did ... changes occur? Can you compare your ... with that presented in...? Can you explain what must have happened when...?	Is there a better solution to...? Judge the value of... Can you defend your position about...? Do you think ... is a good or a bad thing? How would you have handled...? What changes to ... would you recommend?	Can you design a ... to ...? Why not compose a song about...? Can you see a possible solution to...? If you had access to all resources how would you deal with...? Why don't you devise your own way to deal with...? What would happen if...?

	REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
SAMPLE QUESTION STEMS	<p>Find the meaning of... What is...?</p> <p>Which is true or false...?</p>	<p>What differences exist between...?</p> <p>Can you provide an example of what you mean...?</p> <p>Can you provide a definition for...?</p>	<p>What questions would you ask of...?</p> <p>From the information given, can you develop a set of instructions about...?</p> <p>Would this information be useful if you had...?</p>	<p>What are some of the problems of...?</p> <p>Can you distinguish between...?</p> <p>What were some of the motives behind...?</p> <p>What was the turning point in the game?</p> <p>What was the problem with...?</p>	<p>Do you believe ...?</p> <p>Are you a ... person?</p> <p>How would you feel if...?</p> <p>How effective are...?</p> <p>What do you think about...?</p>	<p>How many ways can you...?</p> <p>Can you create new and unusual uses for...?</p> <p>Can you write a new recipe for a tasty dish?</p> <p>Can you develop a proposal which would...?</p>
POTENTIAL ACTIVITIES AND PRODUCTS	<p>Make a list of the main events.</p> <p>Make a timeline of events.</p> <p>Make a facts chart.</p> <p>Write a list of any pieces of information you can remember.</p> <p>List all the .... in the story.</p>	<p>Cut out or draw pictures to show a particular event.</p> <p>Illustrate what you think the main idea was.</p> <p>Make a cartoon strip showing the sequence of events.</p> <p>Write and perform a play based on the story.</p> <p>Retell the story in your words.</p>	<p>Construct a model to demonstrate how it will work.</p> <p>Make a diorama to illustrate an important event.</p> <p>Make a scrapbook about the areas of study.</p> <p>Make a paper- Mache map to include relevant information about an event.</p>	<p>Design a questionnaire to gather information.</p> <p>Write a commercial to sell a new product.</p> <p>Conduct an investigation to produce information to support a view.</p> <p>Make a flow chart to show the critical stages.</p> <p>Construct a graph to illustrate selected information.</p>	<p>Prepare a list of criteria to judge a ... show.</p> <p>Indicate priority and ratings.</p> <p>Conduct a debate about an issue of special interest.</p> <p>Make a booklet about 5 rules you see as important. Convince others.</p> <p>Form a panel to discuss views, e.g. "Learning at School."</p>	<p>Invent a machine to do a specific task.</p> <p>Design a building to house your study.</p> <p>Create a new product. Give it a name and plan a marketing campaign.</p> <p>Write about your feelings in relation to...</p> <p>Write a TV show, play, puppet show, role play, song or pantomime about...</p>



	REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
POTENTIAL ACTIVITIES AND PRODUCTS	<p>Make a chart showing...</p> <p>Make an acrostic.</p> <p>Recite a poem.</p>	<p>Paint a picture of some aspect you like.</p> <p>Write a summary report of an event.</p> <p>Prepare a flow chart to illustrate the sequence of events.</p> <p>Make a coloring book.</p>	<p>Take a collection of photographs to demonstrate a particular point.</p> <p>Make up a puzzle game using the ideas from the study area.</p> <p>Make a clay model of an item in the material.</p> <p>Design a market strategy for your product using a known strategy as a model.</p> <p>Dress a doll in national costume.</p> <p>Paint a mural using the same materials.</p> <p>Write a textbook about... for others.</p>	<p>Make a jigsaw puzzle.</p> <p>Make a family tree showing relationships.</p> <p>Put on a play about the study area.</p> <p>Write a biography of the study person.</p> <p>Prepare a report about the area of study.</p> <p>Arrange a party. Make all the arrangements and record the steps needed.</p> <p>Review a work of art in terms of form, color and texture.</p>	<p>Write a letter to ... advising changes needed at...</p> <p>Write a half yearly report.</p> <p>Prepare a case to present your view about...</p>	<p>Design a record, book, or magazine cover for...</p> <p>Make up a new language code and write material using it.</p> <p>Sell an idea.</p> <p>Devise a way to...</p> <p>Compose a rhythm or put new words to a known melody.</p>



### Appendix 3

#### The Distribution of Cognitive Levels in Reading Task of English Textbook “Scaffolding for Grade VIII”

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
1.	Unit 1 Task 11	Read the following advertisements on lost and found and discuss the meanings of the following words in small groups of four.	Read, Discuss		✓				
2.	Unit 1 Task 12	Study the advertisements in task 11 once again. Then, read the following statements. Write T if the statement is true and F if the statement is false. Correct the false statements. Look at the example.	Study, Write True/False, Correct		✓				
3.	Unit 1 Task 13	Study the rule below.	Study	✓					
4.	Unit 1 Task 16	Complete the following dialogue with the suitable expressions in the box.	Complete			✓			
5.	Unit 1 Task 17	Read the following text and complete the table with the correct information.	Read, Complete			✓			
6.	Unit 1 Task 18	Find two texts which contain information about animals' descriptions.	Find, Rewrite in own words, Present		✓				

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
		Rewrite them in your own words and present them to the class.							
7.	Unit 1 Task 19	Find five pictures of animals and then describe them. Stick the pictures on this table.	Find, Describe		✓				
8.	Unit 2 Task 9	Study and pronounce the following words. Then, in pairs use the words to fill in the blanks. Look at the example.	Study, Fill in the blanks		✓				
9.	Unit 2 Task 10	After you complete the text on Tobey Maguire, read the following statements. Write T if the statement is true and F if the statement is false. Correct the false statements.	Read, Write True/False		✓				
10.	Unit 2 Task 11	Study the following explanation.	Study	✓					
11	Unit 2 Task 12	Look at the following celebrities. Work in groups of three and describe their physical appearances. Look at the example.	Look, Describe		✓				
12.	Unit 2 Task 16	Work in groups of three. Create greeting cards according to the situations given. Look at the example.	Create (according to situations given)			✓			

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
13.	Unit 2 Task 17	Complete the following conversation with the suitable expressions in the box.	Complete			✓			
14.	Unit 2 Task 18	Find two texts about some actor or actress which contain their physical appearances. Rewrite the texts in your own words and present them to class.	Find, Rewrite (in your own words)		✓				
15.	Unit 3 Task 13	Read the following text about Sydney Opera House and answer the questions.	Read, Answer the questions	✓					
16.	Unit 3 Task 14	Guess the meaning of the following words according to the text in Task 13. You may open your dictionary if necessary.	Guess (the meaning)		✓				
17.	Unit 3 Task 15	Open your dictionary. Pronounce the following words, and then find the synonyms. Look at the example.	Pronounce, Find	✓					
18.	Unit 3 Task 16	Fill in the blanks with the suitable words in the box. Look at the example.	Fill in the blanks		✓				
19.	Unit 3 Task 19	Find adjectives in the following puzzle, and list your findings.	Find, List	✓					

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
20.	Unit 3 Task 20	Complete the following dialogue with the suitable expressions in the box.	Complete			✓			
21.	Unit 3 Task 21	Read the following text. Then answer the questions.	Read, Answer the questions	✓					
22.	Unit 3 Task 22	Write invitation letters to your classmate based on the situations given. Look at the example.	Write (based on situations given)			✓			
23.	Unit 3 Task 23	Find two descriptive text about tourist resorts in magazines or newspapers. Rewrite them in your own words and present them to the class.	Find, Rewrite (in your own words)		✓				
24.	Unit 4 Task 10	Read the following texts about “My Holiday”. Then, answer the questions.	Read, Answer the questions	✓					
25.	Unit 4 Task 11	Study the following explanation, and then fill in the blanks with the correct verb forms in the box. Look at the example.	Study, Fill in the blanks		✓				
26.	Unit 4 Task 12	Complete the letter with the suitable words in the box. Change the forms if necessary. Look at the example.	Complete, Change (modify if necessary)			✓			

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
27.	Unit 4 Task 13	Answer the following questions based on the letter written by Ketut Tantri. Compare the answers with a classmate's.	Answer the questions, Compare	✓					
28.	Unit 4 Task 14	Study the following explanation.	Study	✓					
29.	Unit 4 Task 15	Put the connecting words or phrases in the text below.	Put connecting words (complete)			✓			
30.	Unit 4 Task 16	Write a short letter to your friend telling about your holiday. Use the connecting words.	Write (using connecting words)			✓			
31.	Unit 4 Task 18	Complete the following dialogue with the suitable expressions in the box.	Complete			✓			
32.	Unit 4 Task 19	Read the text and answer the questions.	Read, Answer the questions	✓					
33.	Unit 4 Task 20	Find two texts about someone's experience during his/her holiday. Then, rewrite them in your own words.	Find, Rewrite (in your own words)		✓				
34.	Unit 5 Task 10	Read the text about Sanusi's experience when fishing for the first time. Put a tick (✓) on the correct answer.	Read, Put a tick (on the correct answer)				✓		
35.	Unit 5 Task 11	Study the rule below.	Study	✓					

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
36.	Unit 5 Task 12	Read the following text on “Travel on the Plane for the First Time”. Then, answer the questions.	Read, Answer the questions		✓				
37.	Unit 5 Task 13	Read the text in Task 10 once again and guess the meaning of the following words from the context.	Read, Guess		✓				
38.	Unit 5 Task 15	Fill in the blanks with the suitable words in the box. Look at the example.	Fill in the blanks		✓				
39.	Unit 5 Task 16	Write a short paragraph about your first experience during your holiday. Choose one of the following topics. Then, tell to the class about it.	Write (based on given topics)			✓			
40.	Unit 5 Task 17	Complete the following dialogue with the suitable expressions in the box.	Complete			✓			
41.	Unit 5 Task 18	Read the following text about someone’s first experience to go to the doctor by himself. Then, answer the questions.	Read, Answer the questions	✓					
42.	Unit 5 Task 19	Find and rewrite two texts about someone’s first experience in doing something.	Find, Rewrite		✓				

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
43.	Unit 6 Task 13	Read the following diary of Putri's experience in the Traditional Dance Festival. Then, guess the meaning of the words based on the context. Look at the example.	Read, Guess		✓				
44.	Unit 6 Task 14	Read the text in Task 13 again and answer the following questions. Compare your answer with a classmate's.	Read, Answer the questions, Compare			✓			
45.	Unit 6 Task 15	In groups of four, study the rule below.	Study	✓					
46.	Unit 6 Task 16	Read the following text, and then answer the questions.	Read, Answer the questions	✓					
47.	Unit 6 Task 17	Study the following words. Match each with its synonym. Look at the example.	Study, Match (relate)				✓		
48.	Unit 6 Task 20	Complete the following dialogue with the suitable expressions in the box.	Complete			✓			
49.	Unit 6 Task 21	Find two articles (in the internet, magazines, or newspaper) about someone's experience I live performances. Then make a summary of each article based on	Find, Summarize		✓				



No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
		the following questions.							
50.	Unit 7 Task 11	Study and pronounce the following words. Then, use the words to fill in the blanks (change the forms if necessary). Look at the example.	Study, Fill in the blanks, Change (modify if necessary)		✓				
51.	Unit 7 Task 12	Study the rule below.	Study	✓					
52.	Unit 7 Task 13	Guess the meaning of the following words based on the context of the text in task 11. Look at the example.	Guess		✓				
53.	Unit 7 Task 14	Answer the following questions based on the text in Task 11.	Answer the questions	✓					
54.	Unit 7 Task 15	What do the following words refer to?	(relating)		✓				
55.	Unit 7 Task 17	Find and rewrite a short narrative text about any Indonesian celebration.	Find, Rewrite		✓				
56.	Unit 7 Task 18	Complete the following conversation with the suitable expressions in the box.	Complete			✓			
57.	Unit 7 Task 19	Read the following text and answer the questions.	Read, Answer the questions	✓					
58.	Unit 7	Find and rewrite two narrative text	Find, Rewrite		✓				

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
	Task 20	about the origins of any celebrations in the internet, magazines, books, etc. you may choose one of the following options.							
59.	Unit 7 Task 21	Complete the following dialogues based on the situations. Use expressions of asking for, giving goods/services, and refusing to do something.	Complete			✓			
60.	Unit 7 Task 22	Based on each narrative text you write in Task 19, answer the following questions.	Answer the questions	✓					
61.	Unit 8 Task 9	Read the following text, and then guess the meaning of the words based on the context. You may use your dictionary. Look at the example.	Read, Guess		✓				
62.	Unit 8 Task 10	Read the text in Task 9 once again and answer the following questions.	Read, Answer the questions	✓					
63.	Unit 8 Task 11	Rearrange the jumbled paragraphs of 'La Llorona, The Crying Woman', a legend from New Mexico, into a good story.	Arrange				✓		

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
64.	Unit 8 Task 12	Study the rule below.	Study	✓					
65.	Unit 8 Task 13	Complete the following conversation with the suitable expressions in the box.	Complete			✓			
66.	Unit 8 Task 14	Read the following legend of Banyuwangi, and then make a summary by listing important information in the boxes.	Read, Summarize		✓				
67.	Unit 8 Task 15	Find a legend from your region. Then, make a summary of it.	Find, Summarize		✓				
68.	Unit 9 Task 9	Read the fable about the lion and the shepherd. Then, guess the meanings of the words based on the context. You may use your dictionary. Look at the example.	Read, Guess		✓				
69.	Unit 9 Task 10	Read the fable in Task 7 once again. Then, write T if the statement is true and F if the statement is false. Correct the false statements. Look at the example.	Read, Write True/False		✓				
70.	Unit 9 Task 11	Discuss the synonyms of the following words. You may open your dictionary or thesaurus. Look at the example.	Discuss		✓				

No	Lesson Unit	Task	Verb/Detail	Cognitive Process Dimension					
				Remember	Understand	Apply	Analyze	Evaluate	Create
71.	Unit 9 Task 12	Study the following explanation. Then, change the verbs into the correct forms (past continuous or simple past tense form). Look at the example.	Study, Change (modify)			✓			
72.	Unit 9 Task 13	Rewrite the story of “The Lion and the Shepherd” in your own words.	Rewrite (in your own words)		✓				
73.	Unit 9 Task 14	Complete the following conversation with the suitable expressions in the box.	Complete			✓			
74.	Unit 9 Task 15	Find two fables about friendship. Then, make a summary of it on your notebook.	Find, Summarize		✓				
75.	Unit 9 Task 16	Complete the following dialogues with suitable expressions.	Complete			✓			
<b>Total</b>				20	32	20	3	-	-