ABSTRACT

EGI RYAN ALDINO. 2015. *Referencing in the Academic Spoken Discourse of English Department Student at the State University of Jakarta*. **English Department, Faculty of Languages and Arts, Universitas Negeri Jakarta.**

This study aimed at finding out reference as part of cohesive devices used by students in their academic spoken discourse. The study applied content analysis as a method to identify the references used in the students' spoken activity. The data of this study are spoken words which taken from twenty presentations: 10 thesis presentations and 10 presentations from Academic Presentation class. These data are analyzed using cohesion theory proposed by M.A.K. Halliday and Ruqaiya and Relation between reference and Texture theory developed by Suzanne Eggins. The findings show from 1104 sentences dissected, there are 731 references categorized into three reference types with the highest frequency on personal reference with 476 or 65% from all reference types, and 2200 references sorted into five reference relation types with the biggest on anaphoric reference 1841 or 91% from all reference relations. Besides, the finding show 19 out of 20 presentations are considered appropriate in term of relevancy between major references and the title of presentation.

Keywords: Reference, Cohesion, Content Analysis, Academic Spoken Discourse