THE RELATIONSHIP BETWEEN READING COMPREHENSION SKILL WITH SCIENCE ACHIEVEMENT OF CLASS V ELEMENTARY SCHOOL IN KARET SETIABUDI SOUTH JAKARTA
(Correlation Study Fiftth Grade of Elementary School In Karet Setiabudi South Jakarta)
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ABSTRACT

This study aims to determine the relationship between reading comprehension skill with science achievement of elementary fifth grade students in Karet Setiabudi, South Jakarta. Samples were students of class V elementary school in Karet Setiabudi, South Jakarta. As many as 60 students. Sampling using cluster random sampling technique. The method used was survey method with simple correlational techniques. Data reading comprehension skill and science achievement are collected through an instrument test, then analyzed using t-test. The results showed that reading comprehension skill is positively associated with science achievement elementary fifth grade science students, with t_{count} (5.87) > t_{table} (2.00). These results indicate that the ability of reading comprehension skill can be used as one of the efforts to improve science achievement the fifth grade of elementary students.

Keywords: Reading Comprehension Skill, Science Achievement