CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study aimed to identify move analysis with several categorizations along with the process types. Referring to the findings and discussion that have been elaborated in the previous chapter, it can be concluded that there were 3 majors' point which addressed from research question namely process used in the little animal encyclopedia, moves used in the little animal encyclopedia, and how do the move share similarities or differences.

The first question is about process used in the little animal encyclopedia. Based on the result, there were 6 types of processes had been found and used. The most occurrences from 6 type of process only 3 types had high occurrence from the entries.

The second question is about moves that are used in the little animal encyclopedia. Based on the findings moved that are used approximately 13 kinds of move. The move that has been identified after complete the process types are classified into three categories. The moves are classified into three types namely obligatory, optional and rare. Based on the findings,

there were 13 types of moves had been found and used. The most occurrences from 13 types only 3 moves with higher occurrence namely "*define species*", "*state habitat*" and "*describe physical characteristic*".

The last question is about are the moves shares similarities or differences. Based on the findings, moves that shares similarities with optional move are categorized to similar types. Similar type occur only for a four types of move namely "to state mating season", "to state growth stage", "to mention function" and "to defines name". Those four types are categorized into similar move types. These similarities based on move and process analysis.

B. Suggestion

Based on research findings, it is necessary to provide some suggestions to development of move analysis for scientific texts especially for children. There are several suggestions that can be recommended for the follow-up studies.

The first suggestion related to the method, procedure and techniques to identified process and moves. As described in this study, findings based on what process are used and what kinds of moves are used to identify the texts. Since this is about study of

discourse or study of words, the aim was to provide step by step analysis to identify the texts.

Related to the process of analyzing this move and determine the process, researcher need to evaluate the data more than twice to make sure the data not contain errors.

Furthermore, move analysis of scientific texts for children should be explored more. In addition, move analysis should be explores more in different contexts for example move analysis of scientific texts for higher level students.